

**TASK FORCE ON BLACK AND LATINO YOUNG MEN
AND BOYS**

COUNCIL OF THE GREAT CITY SCHOOLS

Task Force on Black and Latino Young Men and Boys

2022-2023

Task Force Goal

To assist urban public-school systems in improving academic outcomes of Black and Latino young men and boys by supporting the implementation of evidence-based strategies to educate students from different racial, cultural, national, and linguistic backgrounds.

To improve the learning environment and school climate in urban schools by addressing the implicit and explicit bias that hinders the progress of Black and Latino young men and boys.

To improve the social, emotional, and cultural competency of educators through professional learning opportunities that foster a deeper understanding of the support systems needed to ensure academic and life-long success for Black and Latino young men and boys.

To keep data and establish protocols to monitor the progress of Black and Latino young men and boys in our member districts.

Task Force Chairs

Joe Gothard, St. Paul Superintendent
Guadalupe Guerrero, Portland Superintendent

PERFORMANCE UPDATE

A young man with short dark hair, wearing a red blazer over a white shirt and black tie, and clear safety glasses, is focused on operating a blue and silver CNC machine in a workshop. The machine has a yellow logo that says "Super Performance 1000". The background shows a well-lit industrial environment with various pieces of equipment and a blue cabinet.

Males of Color Performance Update

Council of the Great City Schools

Research Department
October 2022



Data Sources

- Council of Great City Schools, Academic Key Performance Indicators 2018–2021
- U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011, 2013, 2015, 2017, 2019, and 2022 Reading Assessments.
- U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011, 2013, 2015, 2017, 2019, and 2022 Mathematics Assessments.



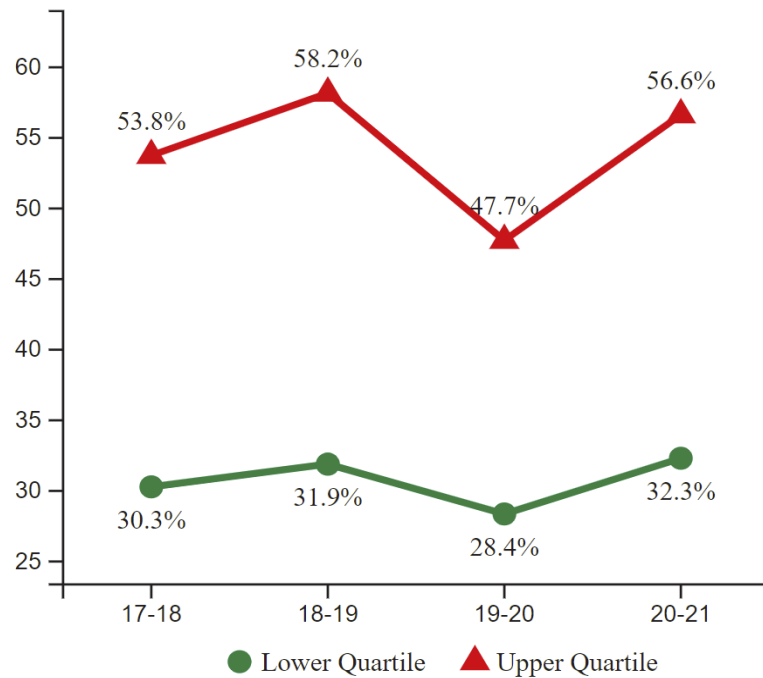
CGCS KPI Data: 2018-2021

Ninth Grade Course Failures

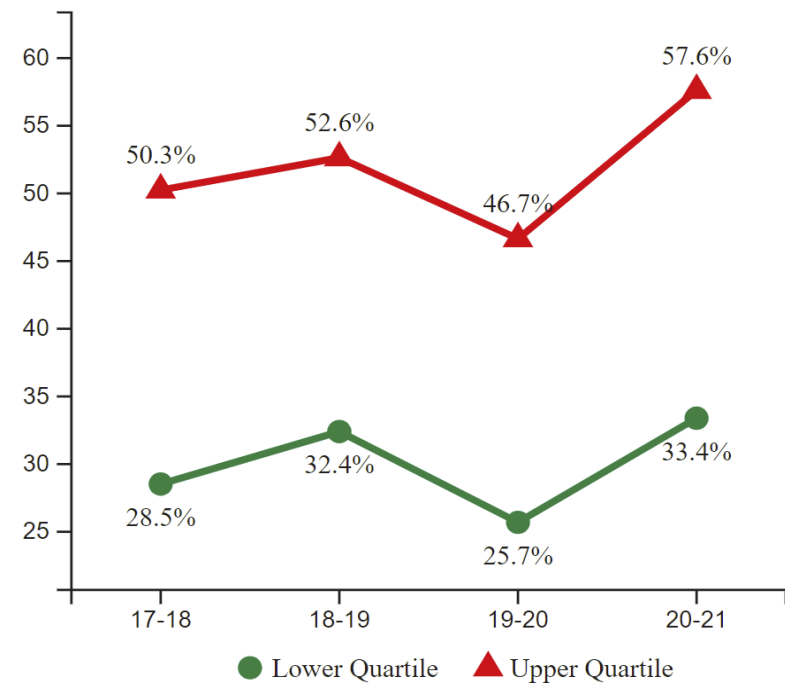
Black and Hispanic Males



Black Male Ninth Grade Course Failures by Quartile, 2017-18 to 2020-21



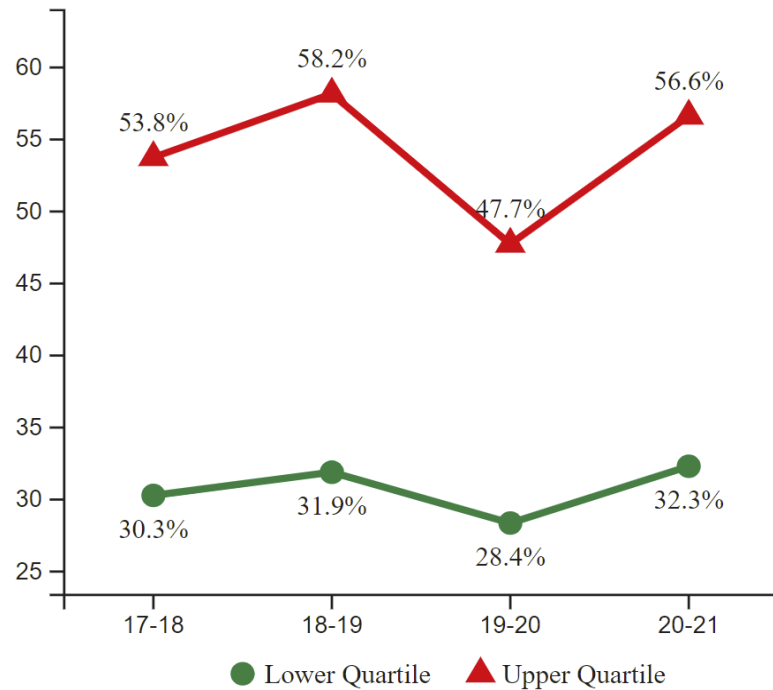
Hispanic Male Ninth Grade Course Failures by Quartile, 2017-18 to 2020-21



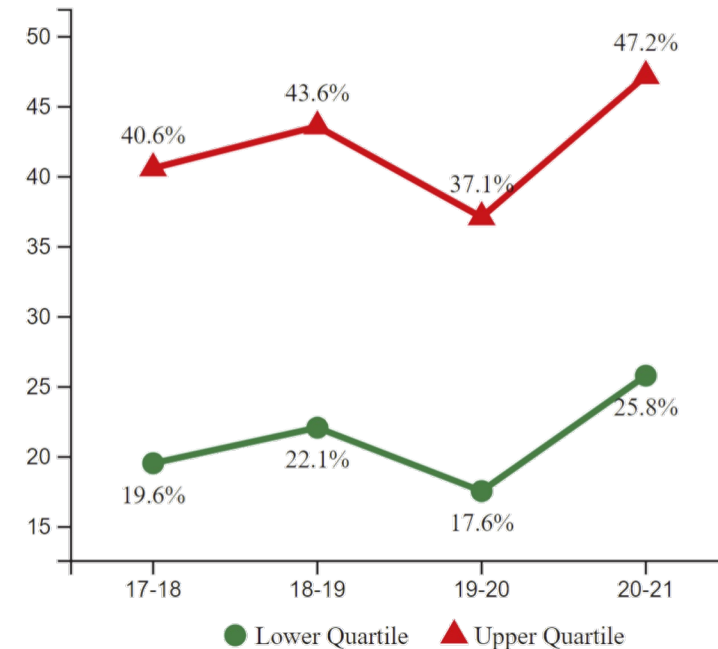
Ninth Grade Course Failures

Black Males Compared to Black Females

Black Male Ninth Grade Course Failures by Quartile, 2017-18 to 2020-21



Black Female Ninth Grade Course Failures by Quartile, 2017-18 to 2020-21

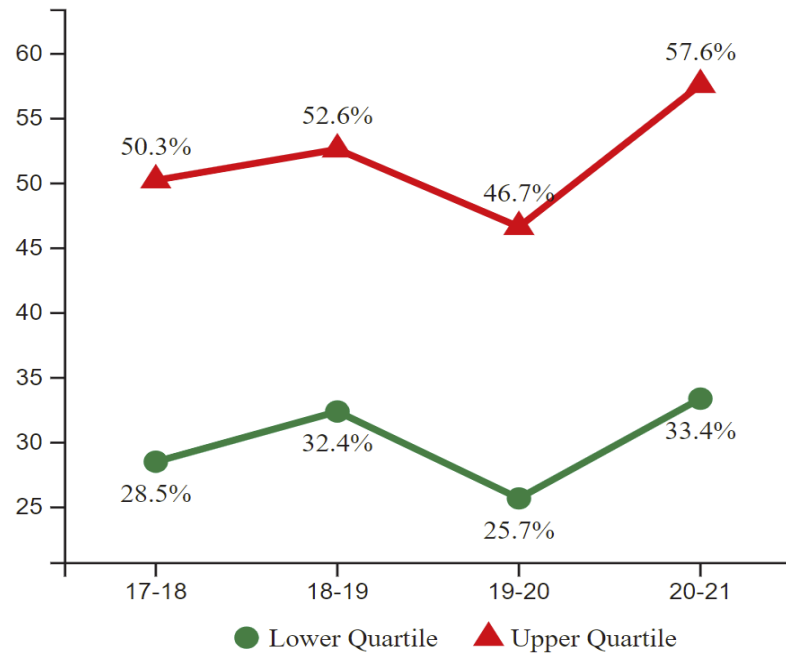


Ninth Grade Course Failures

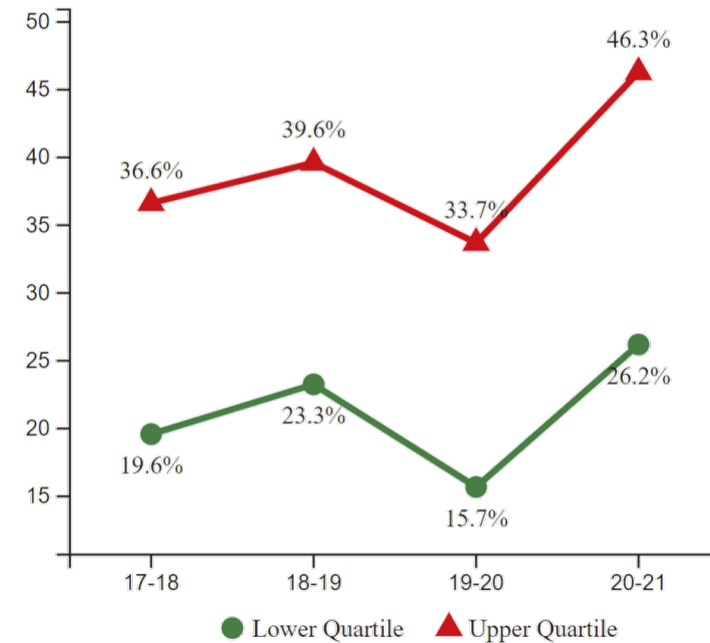
Hispanic Males Compared to Hispanic Females



Hispanic Male Ninth Grade Course Failures by Quartile, 2017-18 to 2020-21



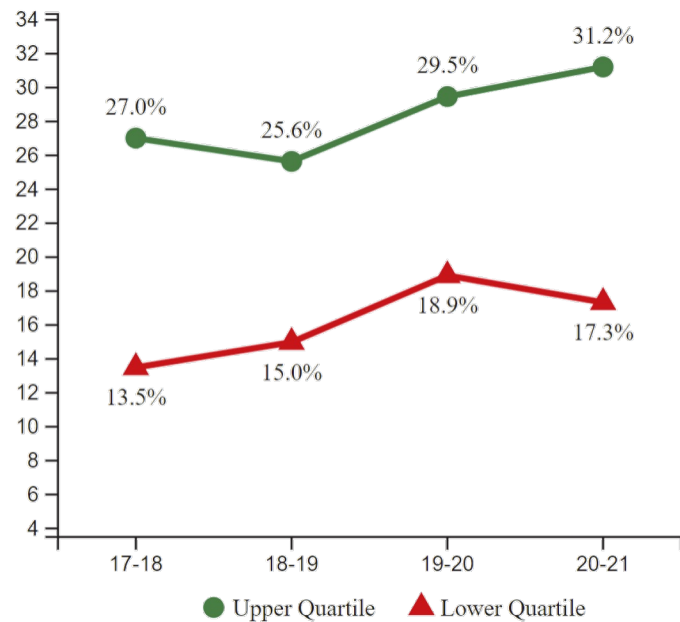
Hispanic Female Ninth Grade Course Failures by Quartile, 2017-18 to 2020-21



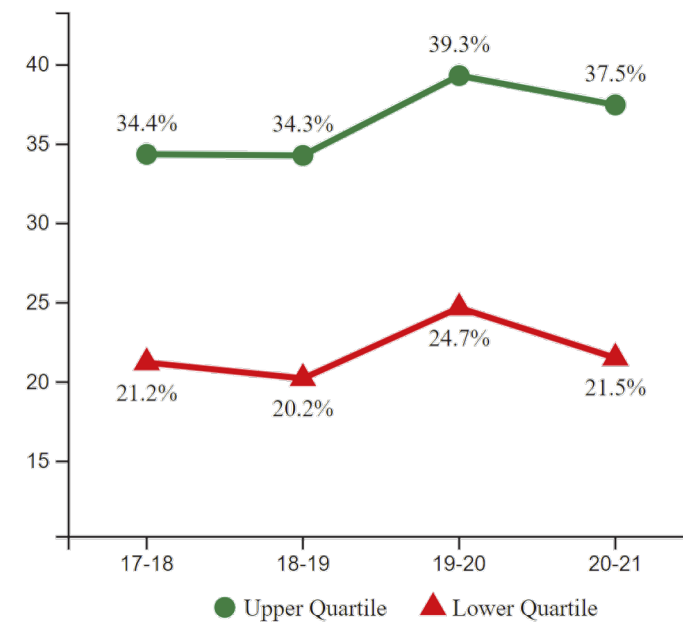
Ninth Grade Students with a “B” Average or Better Black and Hispanic Males



Black Male Ninth Grade Students with B Average GPA or Better in All Courses by Quartile, 2017-18 to 2020-21



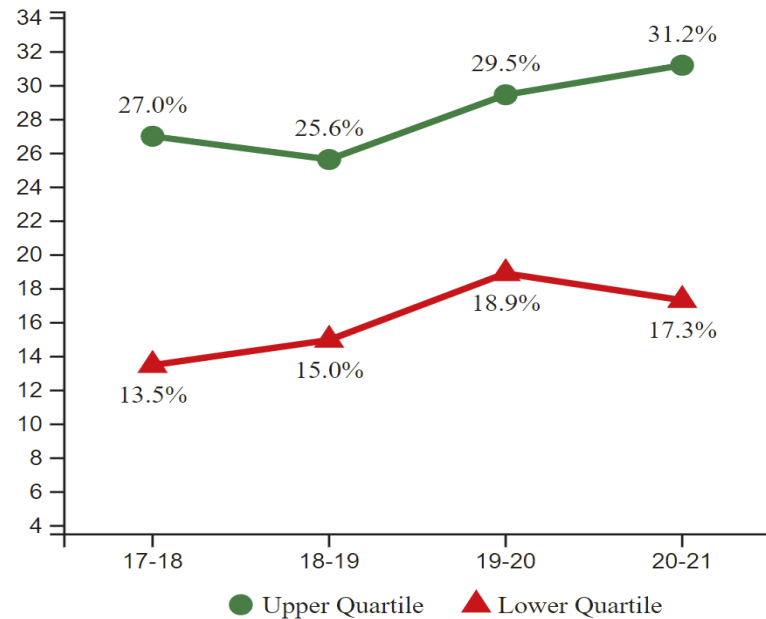
Hispanic Male Ninth Grade Students with B Average GPA or Better in All Courses by Quartile, 2017-18 to 2020-21



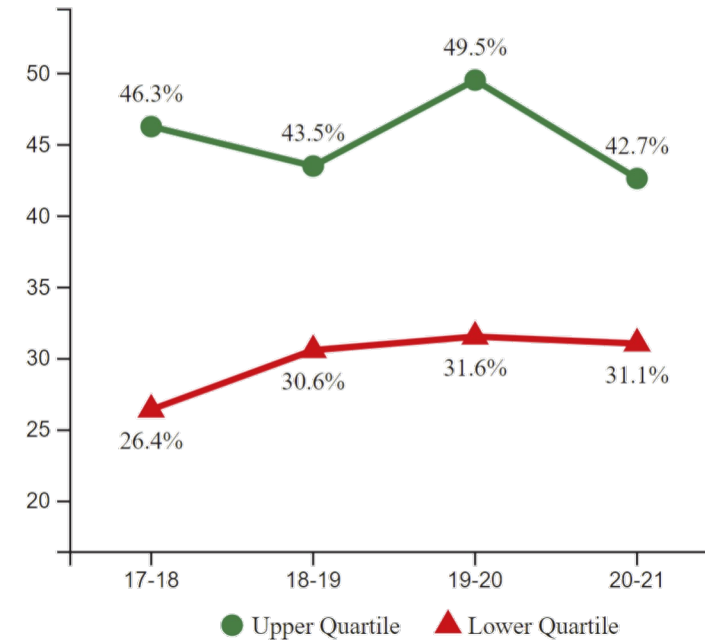
Ninth Grade Students with a “B” Average or Better Black Males Compared to Black Females



Black Male Ninth Grade Students with B Average GPA or Better in All Courses by Quartile, 2017-18 to 2020-21



Black Female Ninth Grade Students with B Average GPA or Better in All Courses by Quartile, 2017-18 to 2020-21

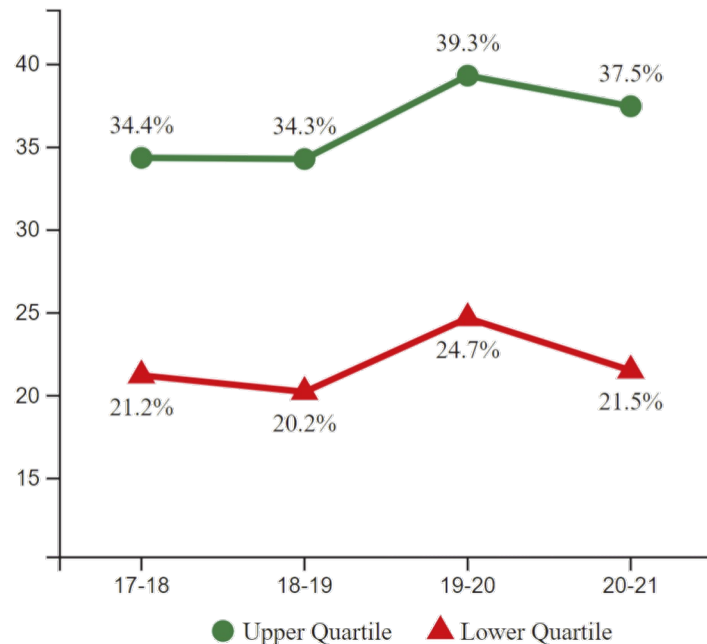


Ninth Grade Students with a “B” Average or Better

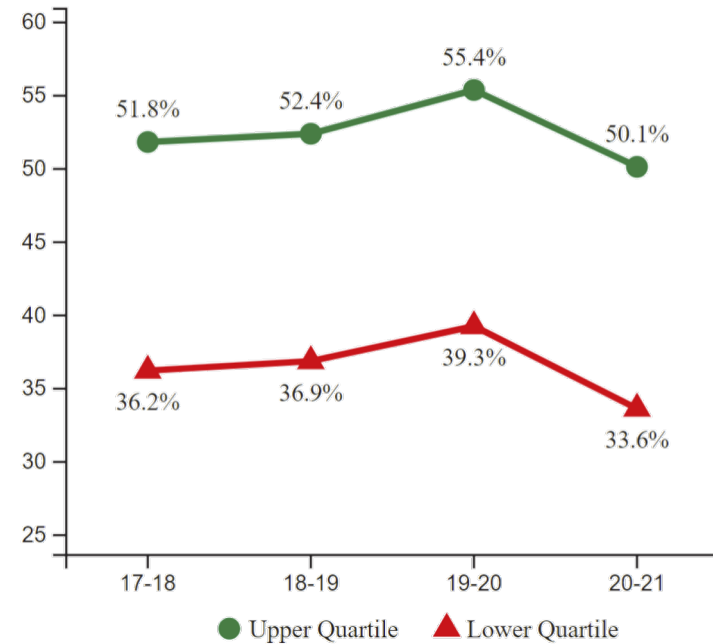
Hispanic Males Compared to Hispanic Females



Hispanic Male Ninth Grade Students with B Average GPA or Better in All Courses by Quartile, 2017-18 to 2020-21



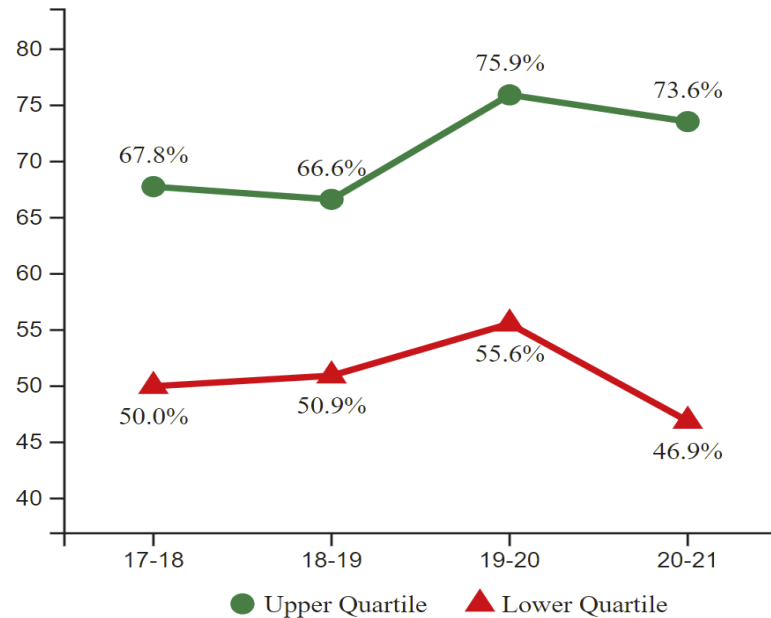
Hispanic Female Ninth Grade Students with B Average GPA or Better in All Courses by Quartile, 2017-18 to 2020-21



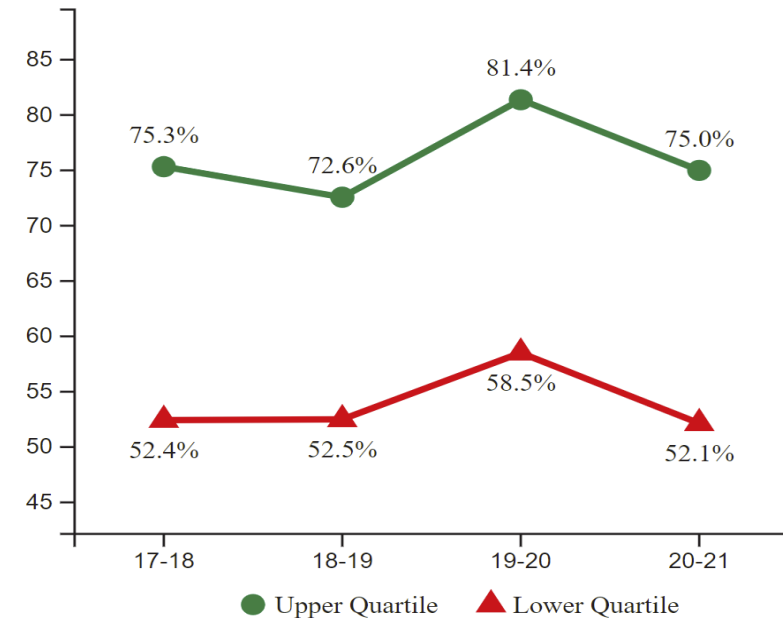
Algebra I/Integrated Math Completion Rates

Black and Hispanic Males

Black Males Who Completed Algebra I/Integrated Math by the End of Ninth Grade by Quartile, 2017-18 to 2020-21



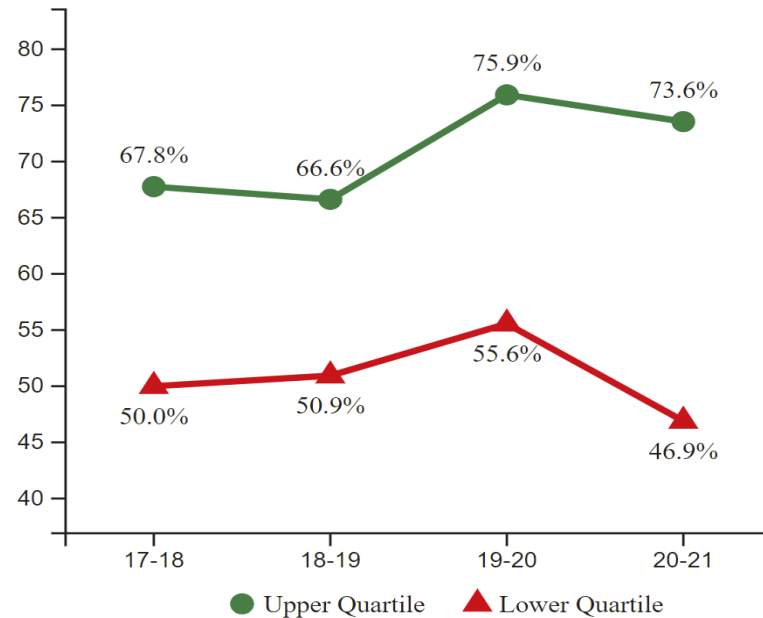
Hispanic Males Who Completed Algebra I/Integrated Math by the End of Ninth Grade by Quartile, 2017-18 to 2020-21



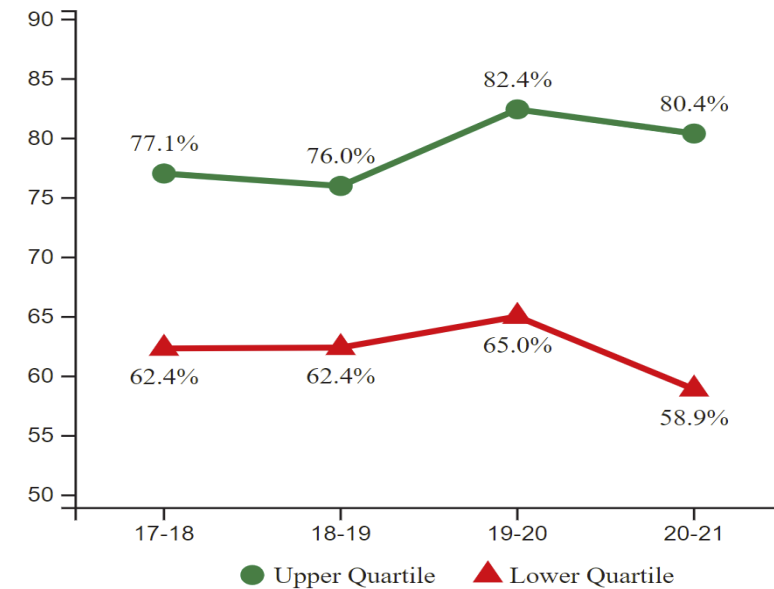
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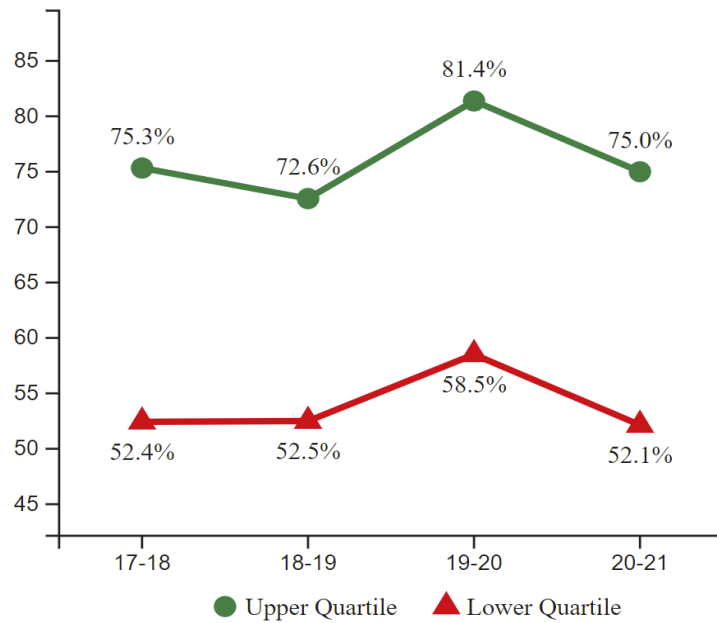
Black Females Who Completed Algebra I/Integrated Math by the End of Ninth Grade by Quartile, 2017-18 to 2020-21



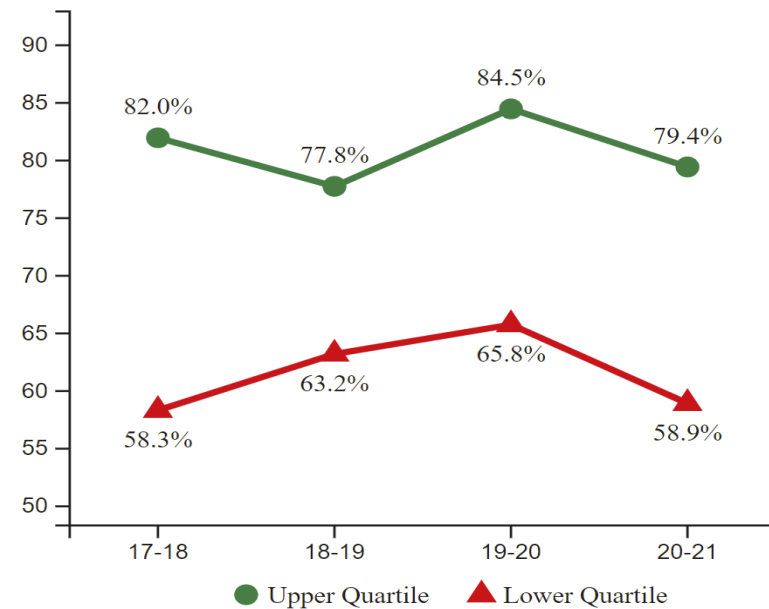
Algebra I/Integrated Math Completion Rates

Hispanic Males Compared to Hispanic Females

Hispanic Males Who Completed Algebra I/Integrated Math by the End of Ninth Grade by Quartile, 2017-18 to 2020-21



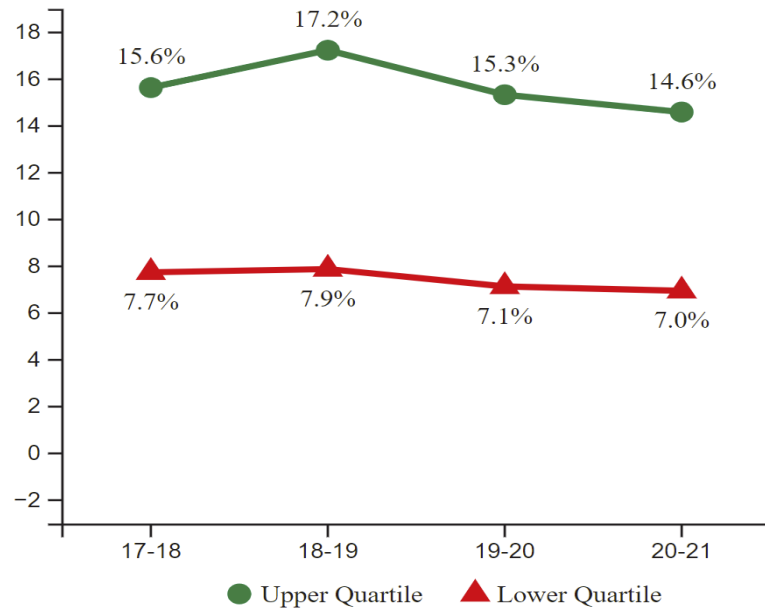
Hispanic Females Who Completed Algebra I/Integrated Math by the End of Ninth Grade by Quartile, 2017-18 to 2020-21



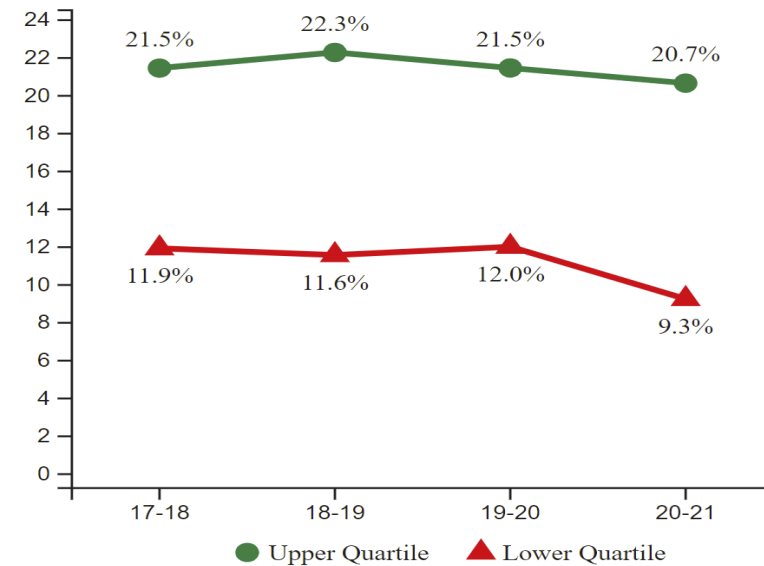
Students Who Took One or More AP Courses

Black and Hispanic Males

Black Male Secondary Students Who Took One or More AP Courses by Quartile, 2017-18 to 2020-21



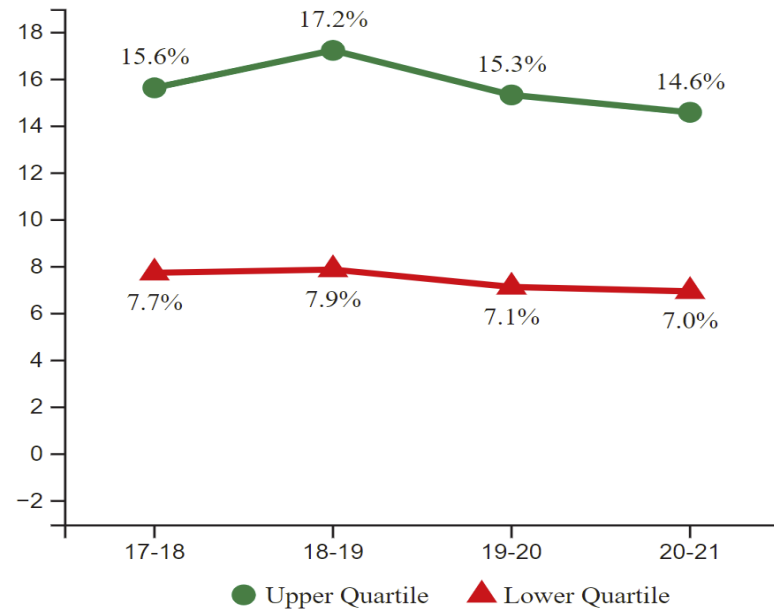
Hispanic Male Secondary Students Who Took One or More AP Courses by Quartile, 2017-18 to 2020-21



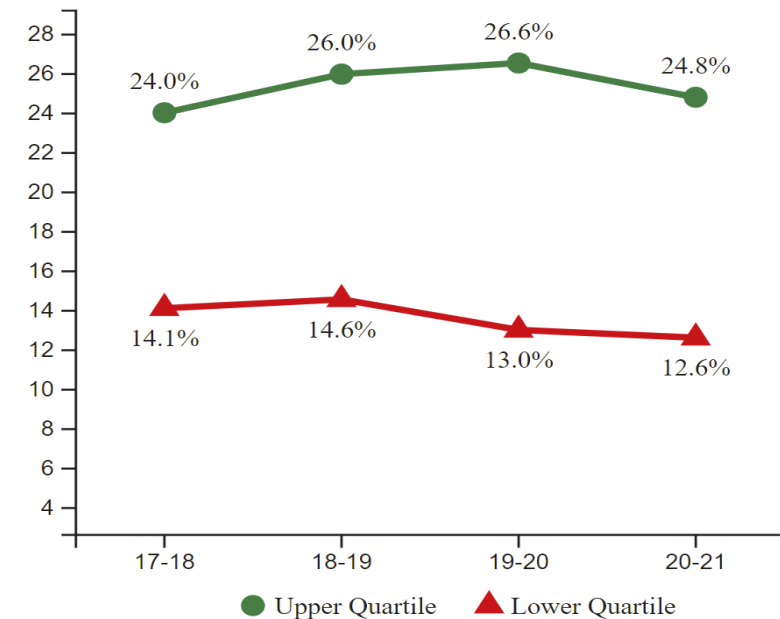
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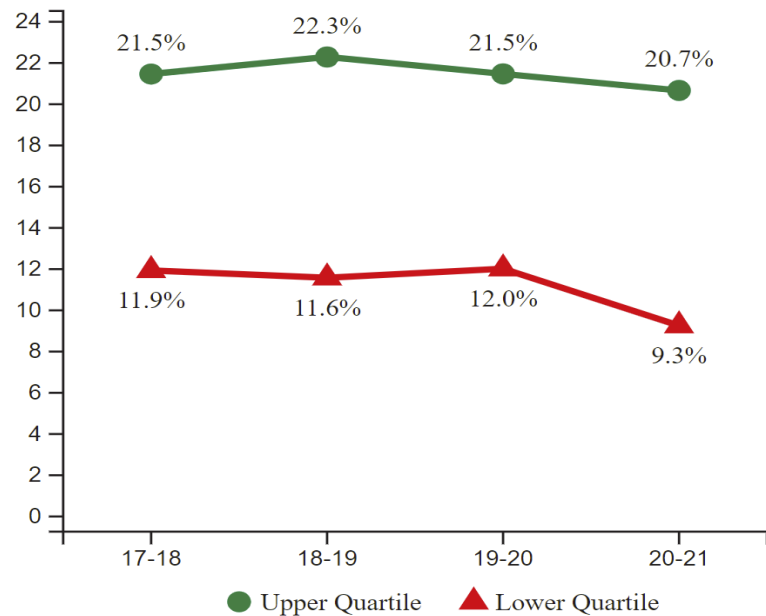
Black Female Secondary Students Who Took One or More AP Courses by Quartile, 2017-18 to 2020-21



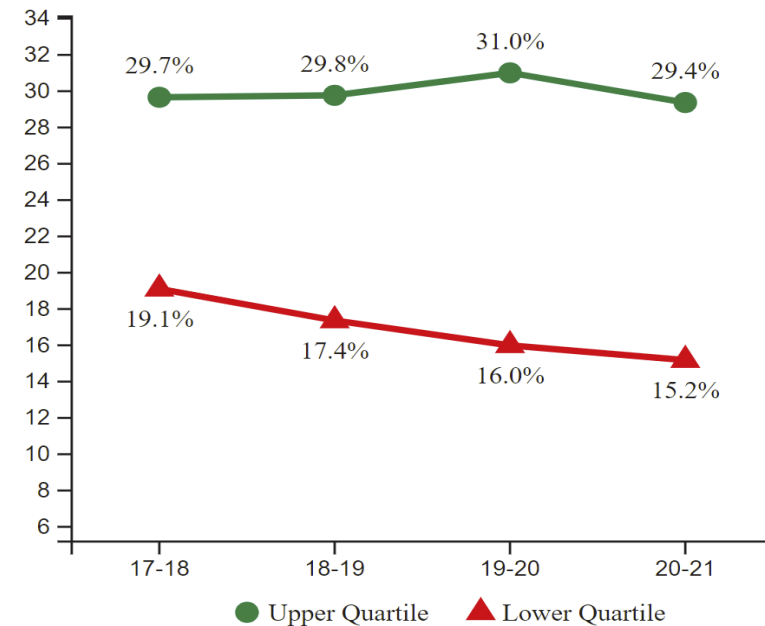
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Hispanic Males Compared to Hispanic Females

Hispanic Male Secondary Students Who Took One or More AP Courses by Quartile, 2017-18 to 2020-21



Hispanic Female Secondary Students Who Took One or More AP Courses by Quartile, 2017-18 to 2020-21

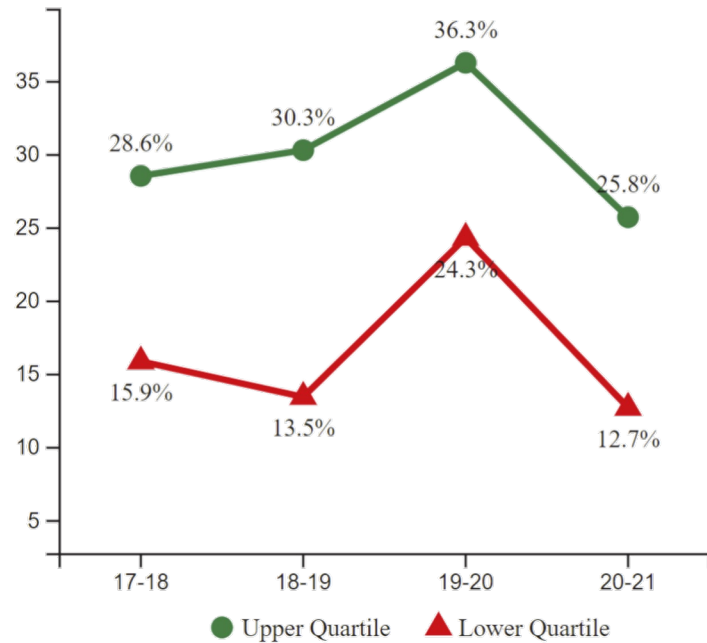


AP Exam Passing Rates

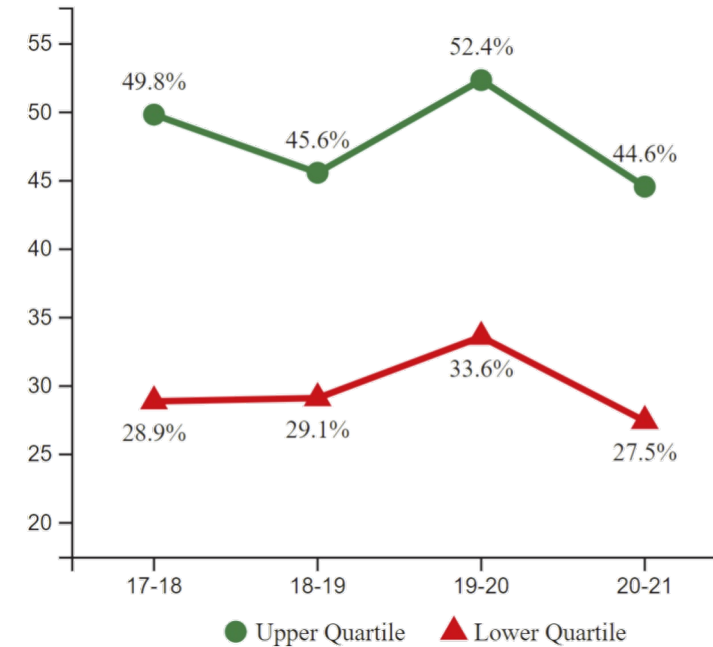
Black and Hispanic Males



*Trends in All AP Exam Scores That Were Three or Higher by **Black Male** Students, 2017-18 to 2020-21*



*Trends in All AP Exam Scores That Were Three or Higher by **Hispanic Male** Students, 2017-18 to 2020-21*

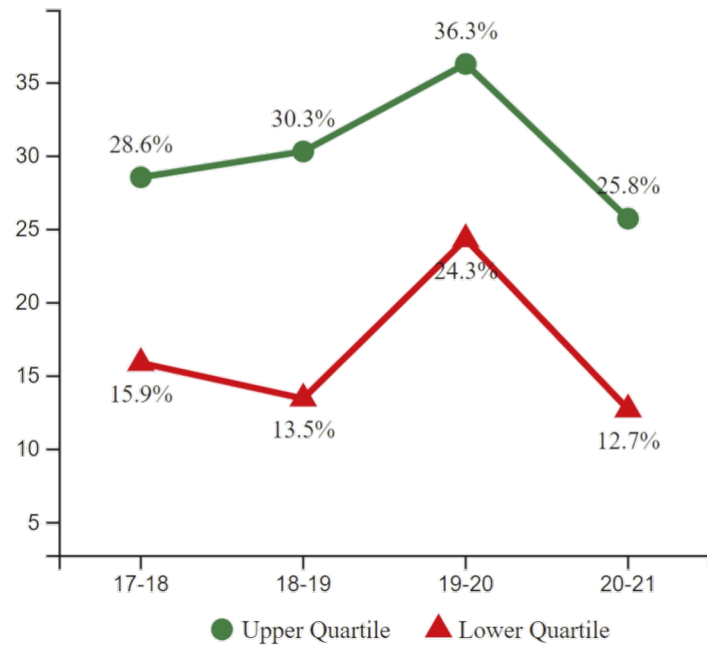


AP Exam Passing Rates

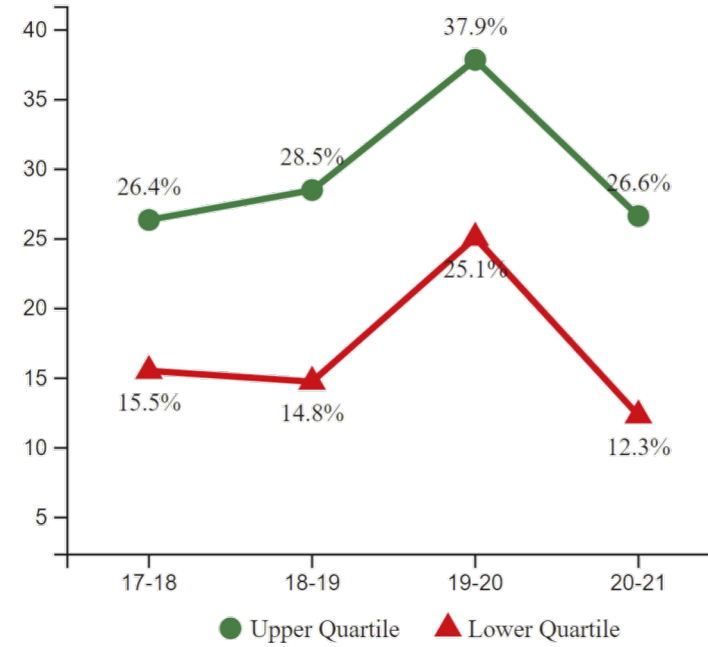
Black Males Compared to Black Females



*Trends in All AP Exam Scores That Were Three or Higher by **Black Male** Students, 2017-18 to 2020-21*



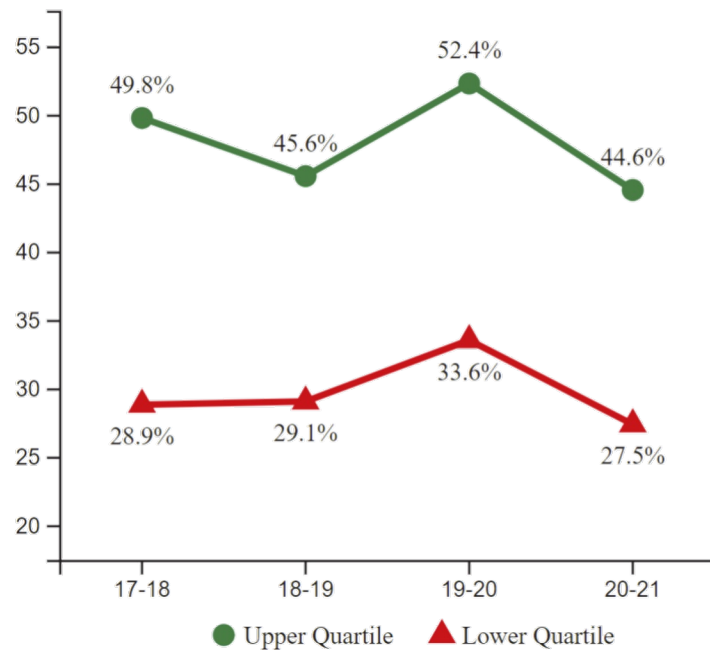
*Trends in All AP Exam Scores That Were Three or Higher by **Black Female** Students, 2017-18 to 2020-21*



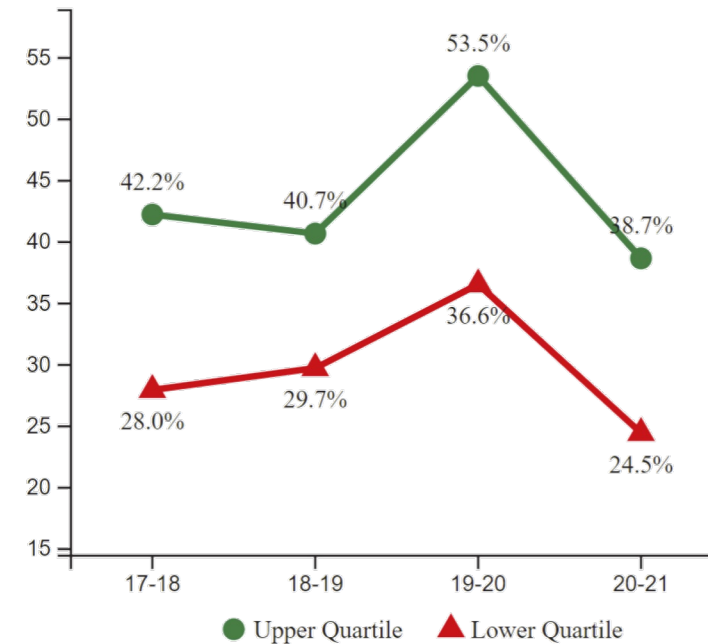
AP Exam Passing Rates

Hispanic Males Compared to Hispanic Females

*Trends in All AP Exam Scores That Were Three or Higher by **Hispanic Male** Students, 2017-18 to 2020-21*



*Trends in All AP Exam Scores That Were Three or Higher by **Hispanic Female** Students, 2017-18 to 2020-21*

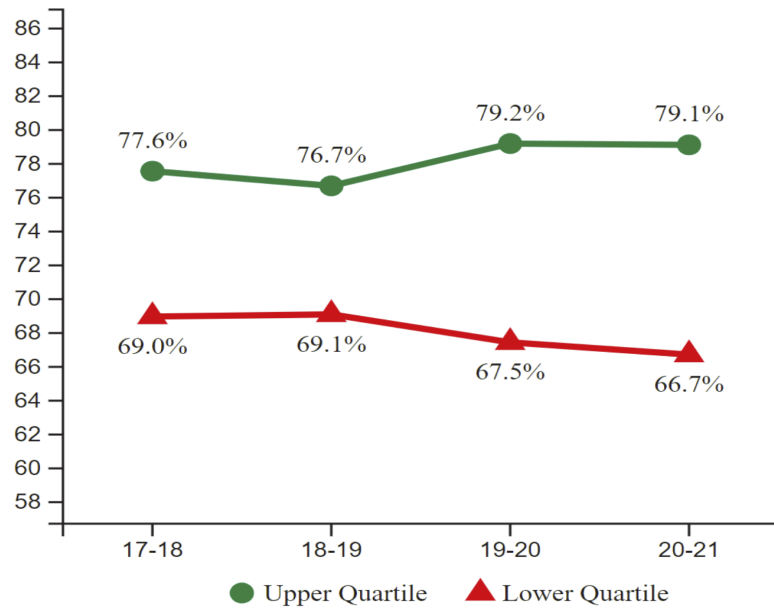


Cohort Graduation Rates

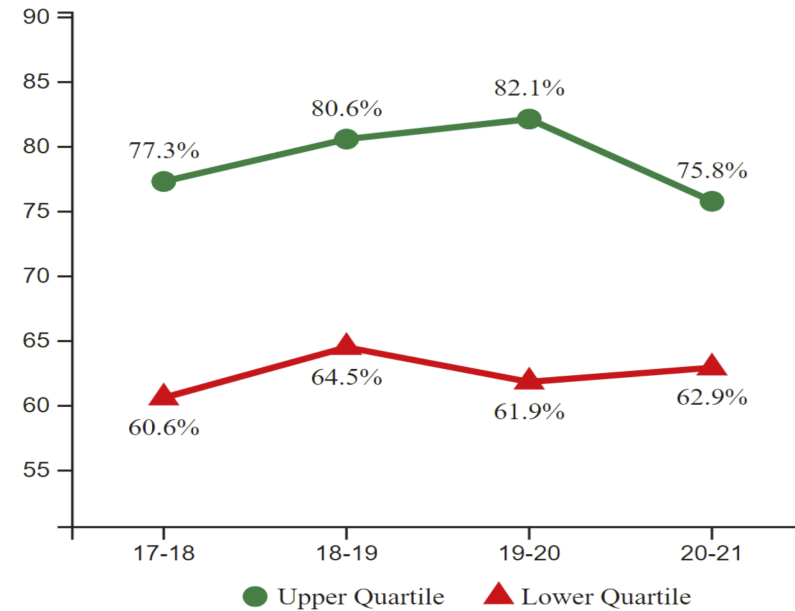
Black and Hispanic Males



Four-Year Cohort Graduation Rates for *Black Males* by Quartiles, 2017-18 to 2020-21



Four-Year Cohort Graduation Rates for *Hispanic Males* by Quartiles, 2017-18 to 2020-21

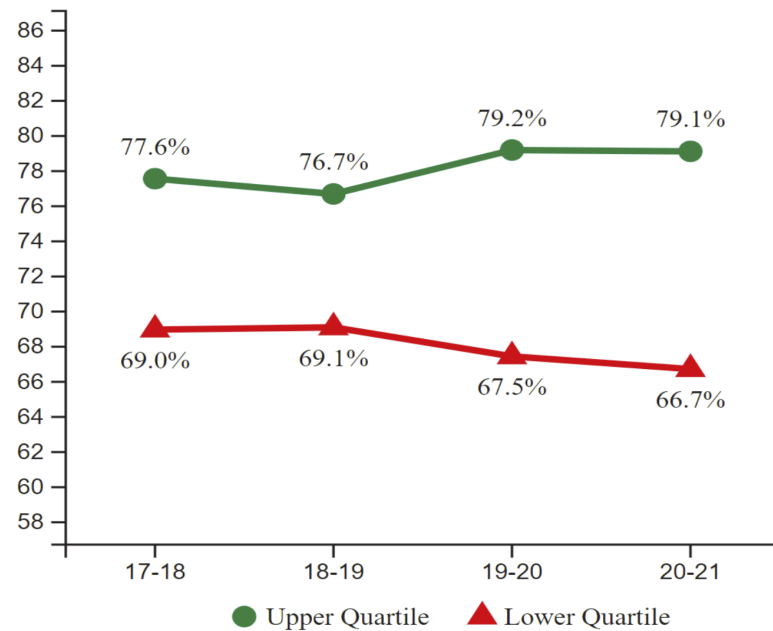


Cohort Graduation Rates

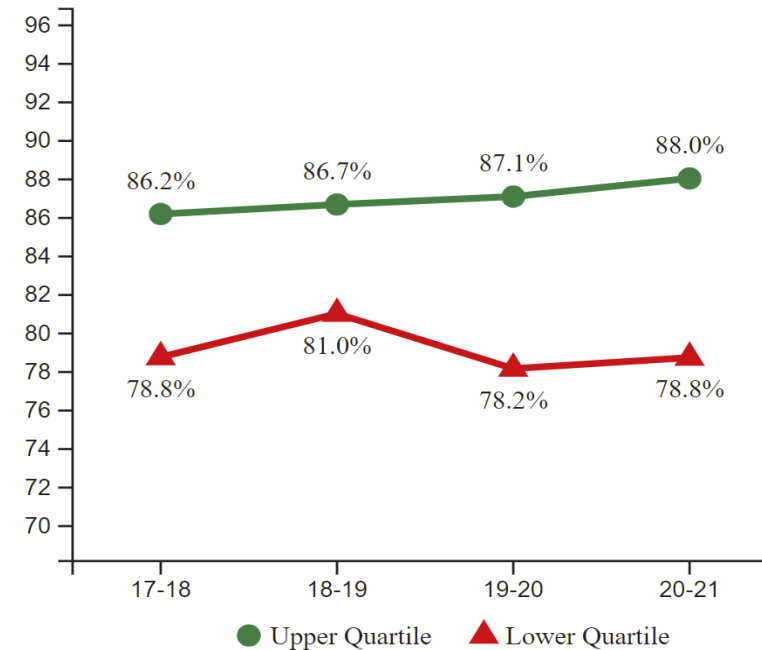
Black Males Compared to Black Females



Four-Year Cohort Graduation Rates for *Black Males* by Quartiles, 2017-18 to 2020-21



Four-Year Cohort Graduation Rates for *Black Females* by Quartiles, 2017-18 to 2020-21

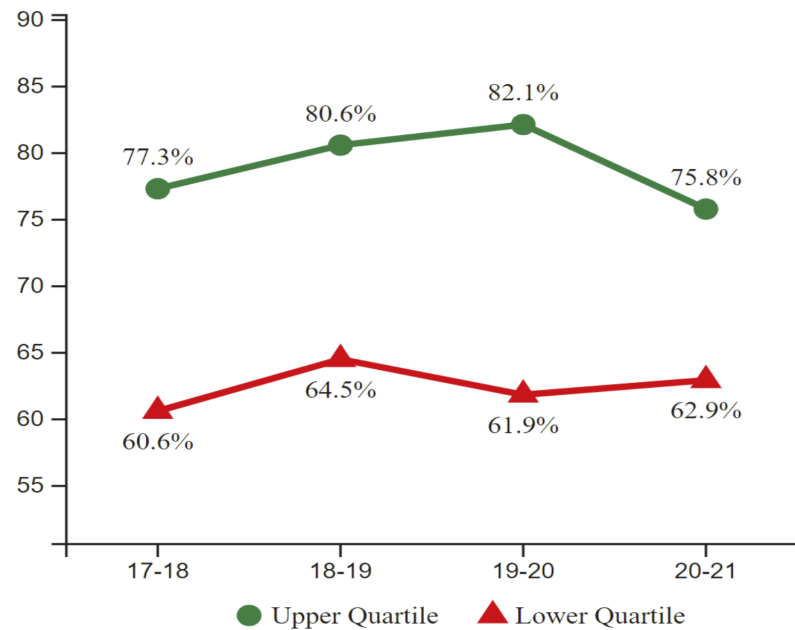


Cohort Graduation Rates

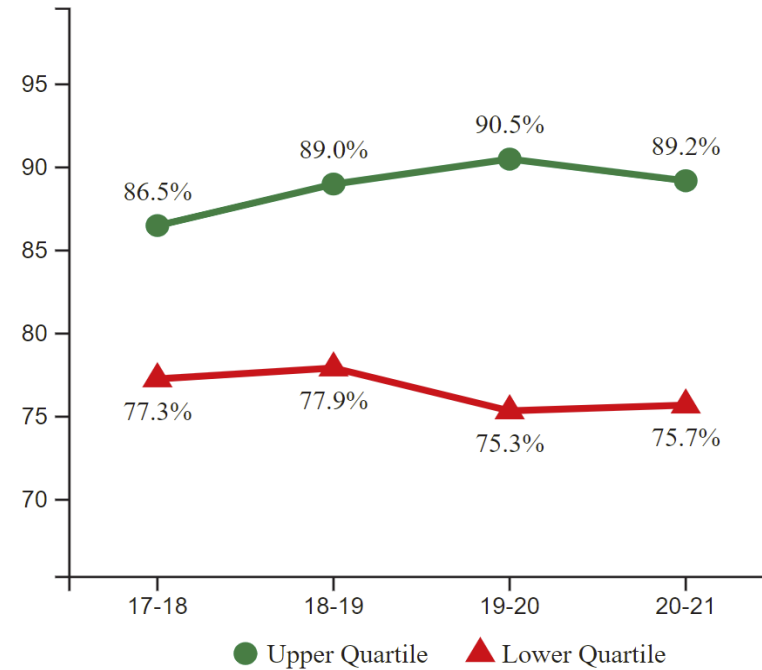
Hispanic Males Compared to Hispanic Females



Four-Year Cohort Graduation Rates for Hispanic Males by Quartiles, 2017-18 to 2020-21



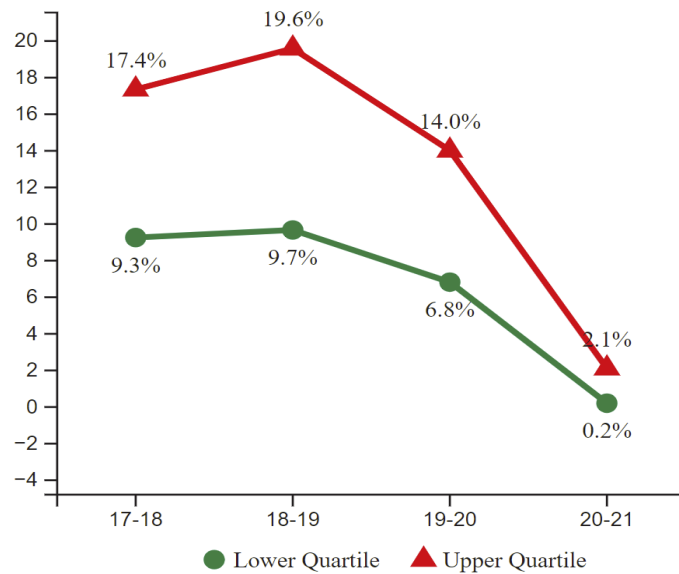
Four-Year Cohort Graduation Rates for Hispanic Females by Quartiles, 2017-18 to 2020-21



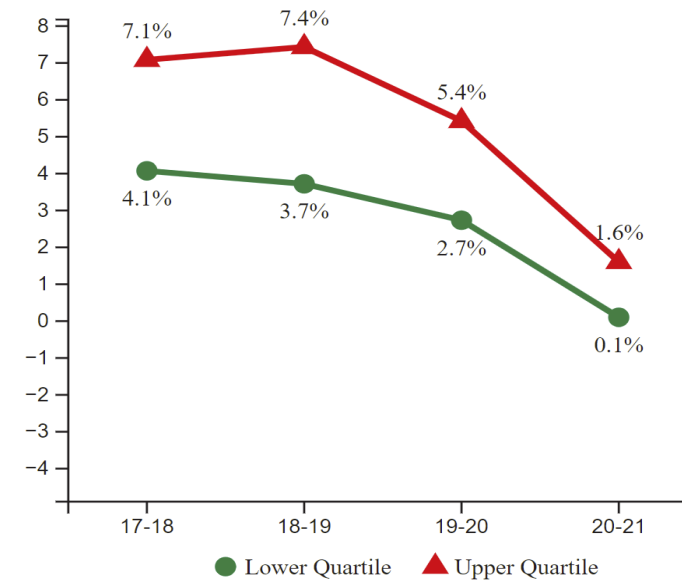
Out of School Suspensions Black and Hispanic Males



*Out-of-School Suspensions Among
Black Males by Quartile,
2017-18 to 2020-21*



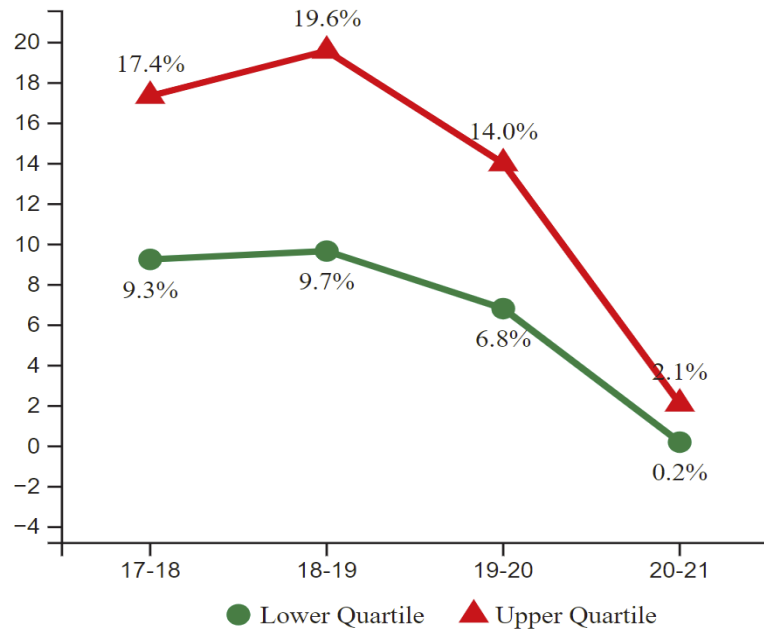
*Out-of-School Suspensions Among
Hispanic Males by Quartile,
2017-18 to 2020-21*



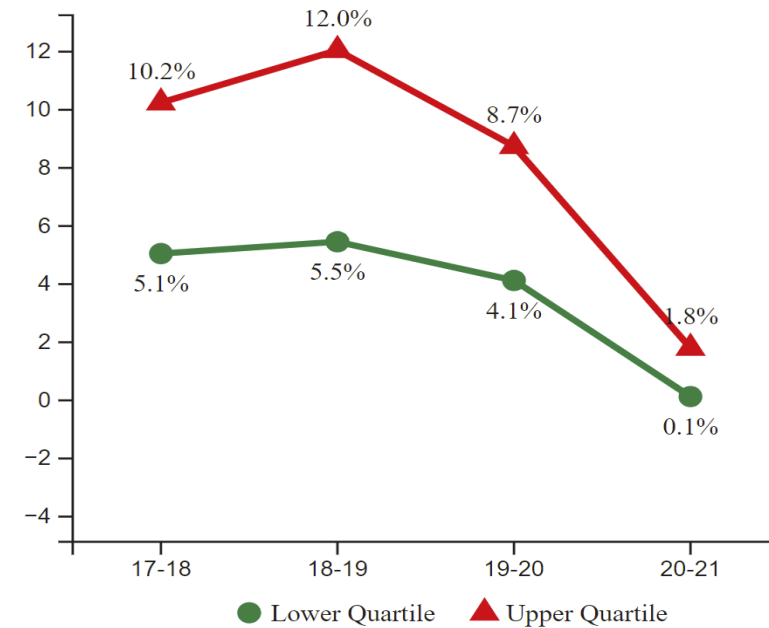
Out of School Suspensions Black Males Compared to Black Females



*Out-of-School Suspensions Among
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*Out-of-School Suspensions Among
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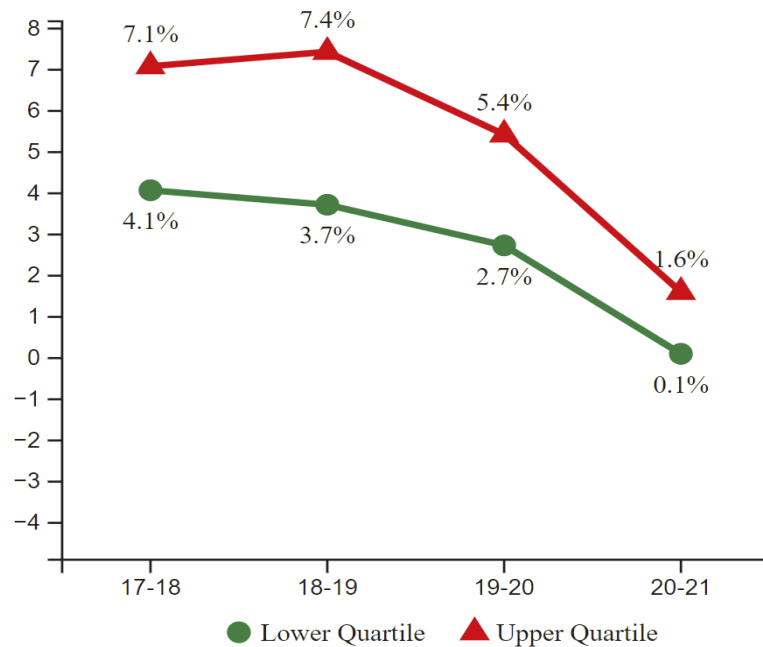


Out of School Suspensions

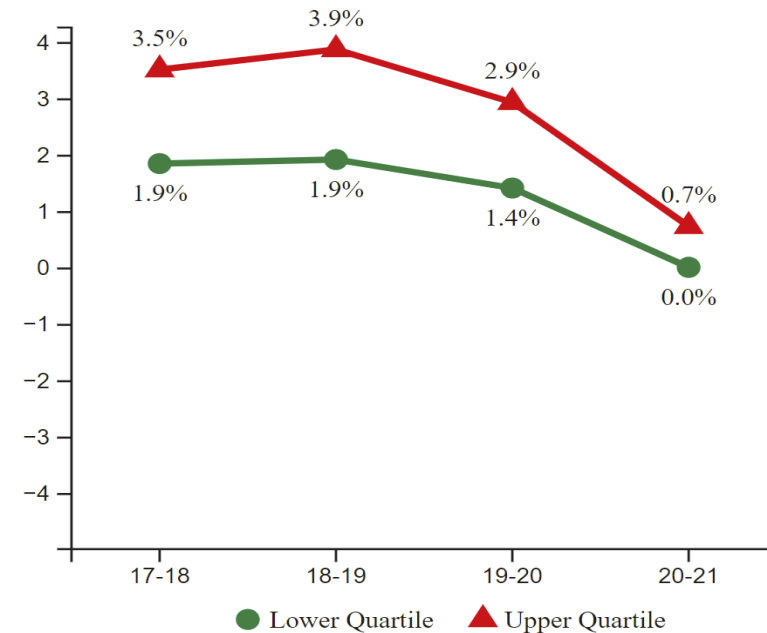
Hispanic Males Compared to Hispanic Females



Out-of-School Suspensions Among Hispanic Males by Quartile, 2017-18 to 2020-21



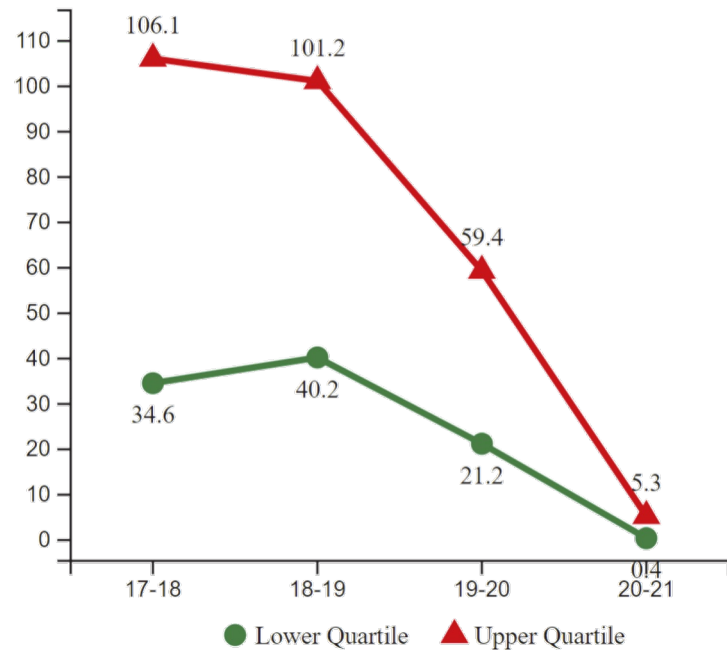
Out-of-School Suspensions Among Hispanic Females by Quartile, 2017-18 to 2020-21



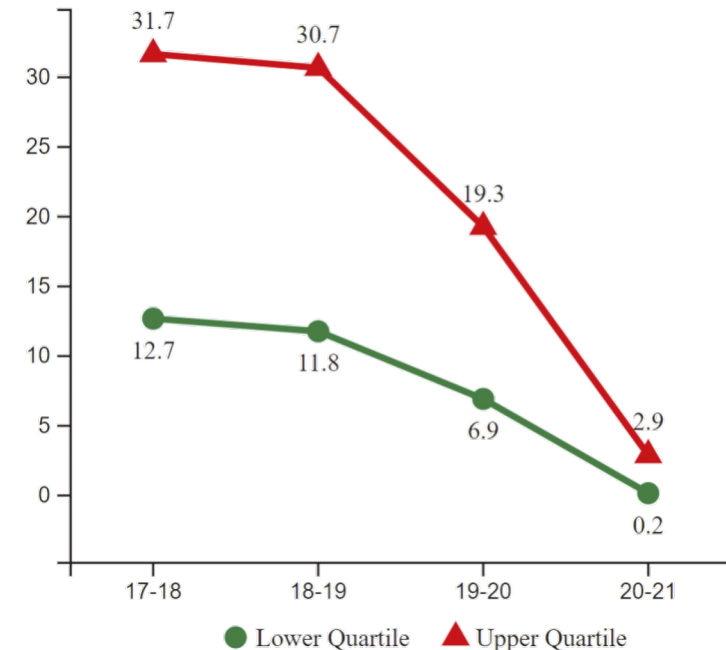
Lost Instructional Days Black and Hispanic Males



Number of Instructional Days Missed Due to Out-of-School Suspensions per 100 Black Male Students, 2017-18 to 2020-21



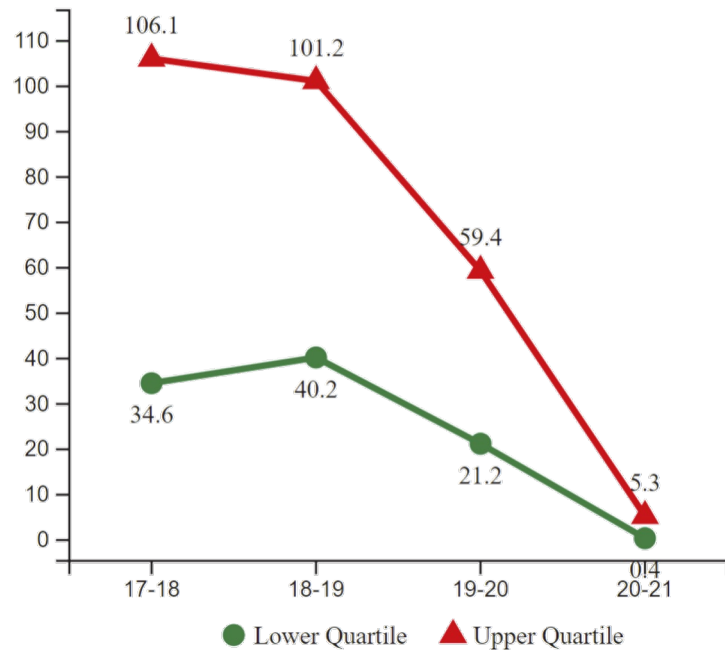
Number of Instructional Days Missed Due to Out-of-School Suspensions per 100 Hispanic Male Students, 2017-18 to 2020-21



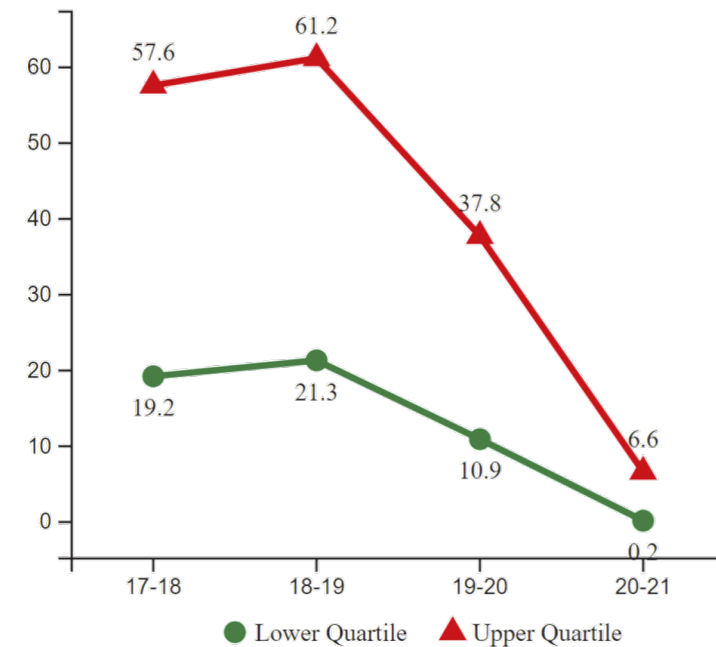
Lost Instructional Days

Black Males Compared to Black Females

Number of Instructional Days Missed Due to Out-of-School Suspensions per 100 Black Male Students, 2017-18 to 2020-21



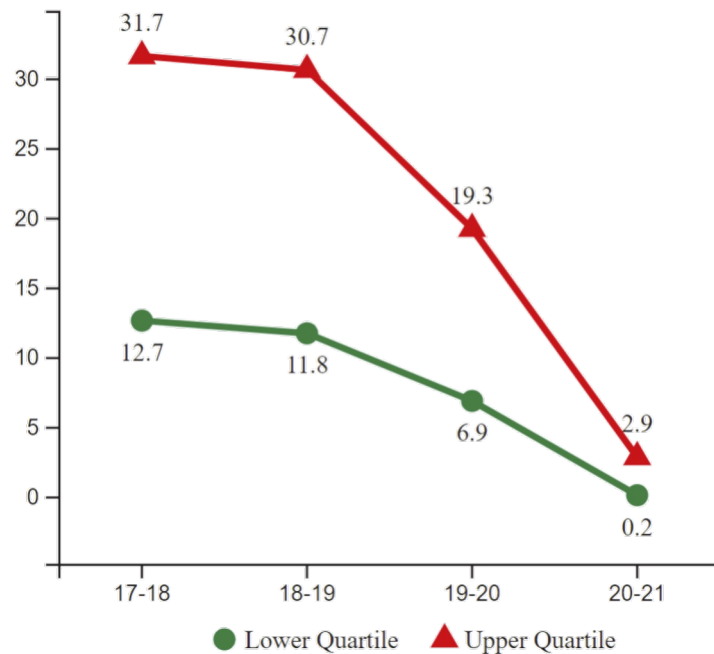
Number of Instructional Days Missed Due to Out-of-School Suspensions per 100 Black Female Students, 2017-18 to 2020-21



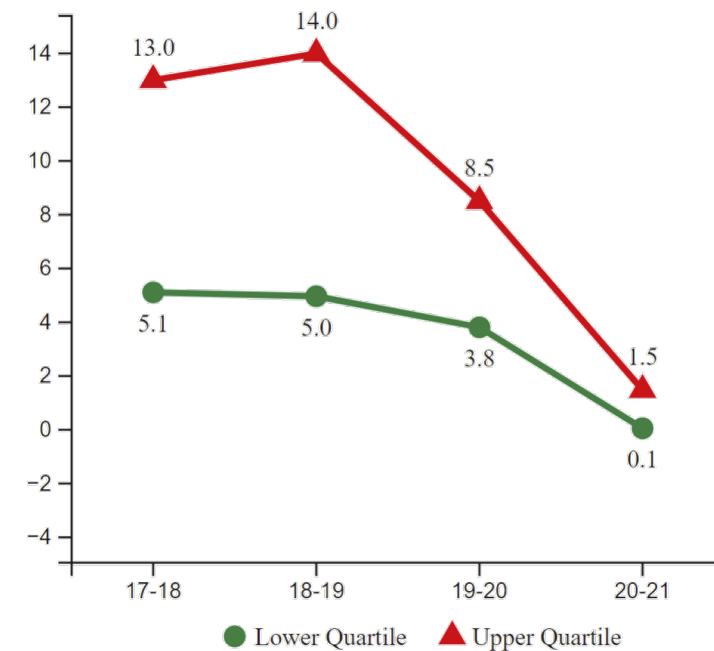
Lost Instructional Days

Hispanic Males Compared to Hispanic Females

Number of Instructional Days Missed Due to Out-of-School Suspensions per 100 Hispanic Male Students, 2017-18 to 2020-21



Number of Instructional Days Missed Due to Out-of-School Suspensions per 100 Hispanic Female Students, 2017-18 to 2020-21

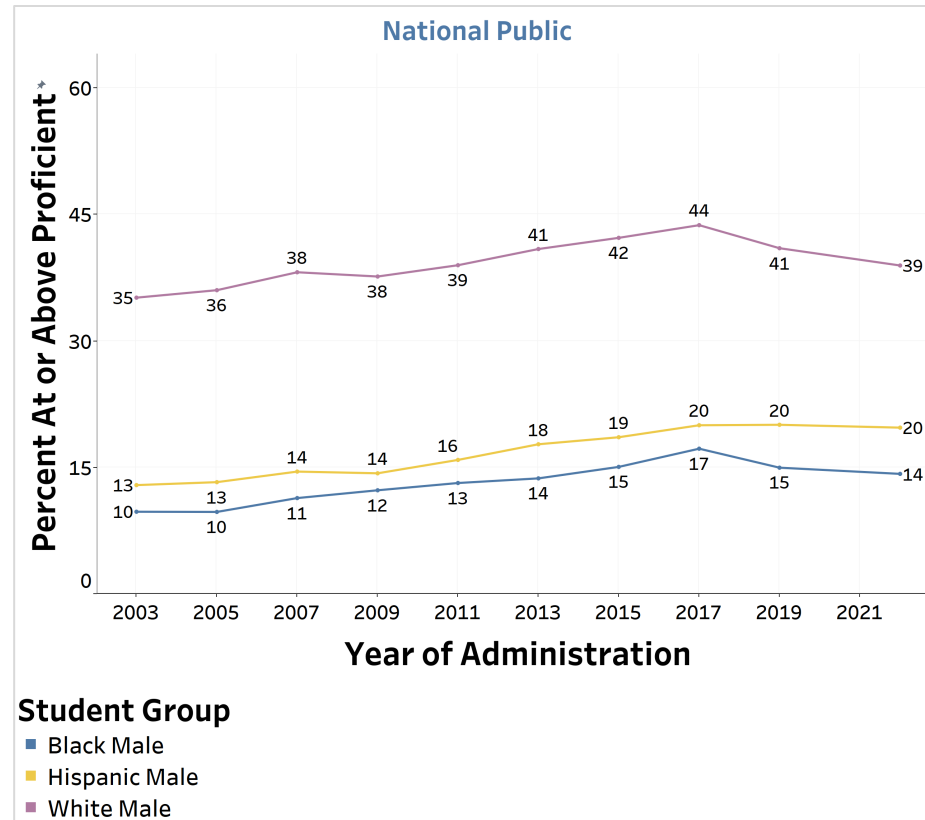




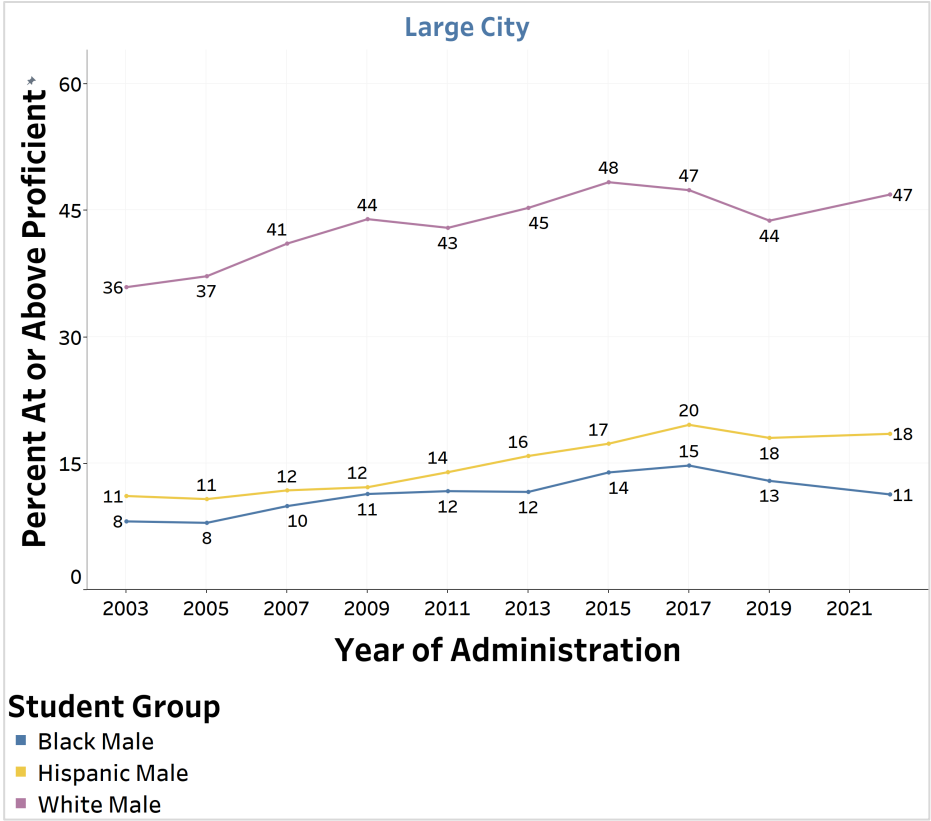
NAEP Trend Data: 2003-2022

An examination of trends in male student group performance on NAEP, making comparisons between large city and national public schools.

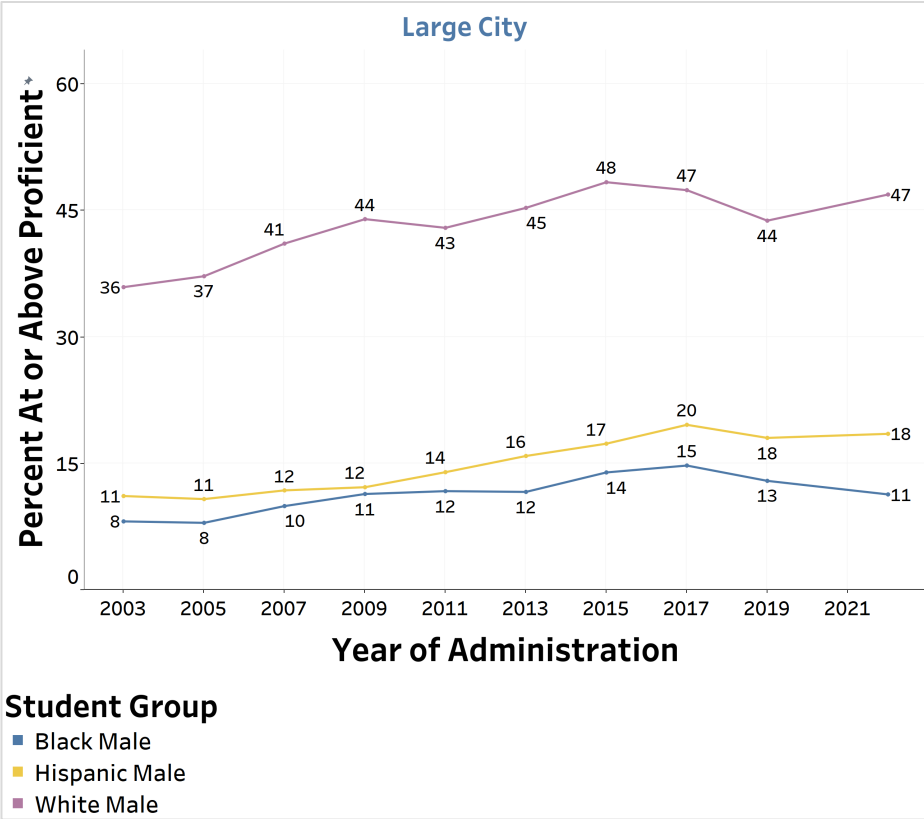
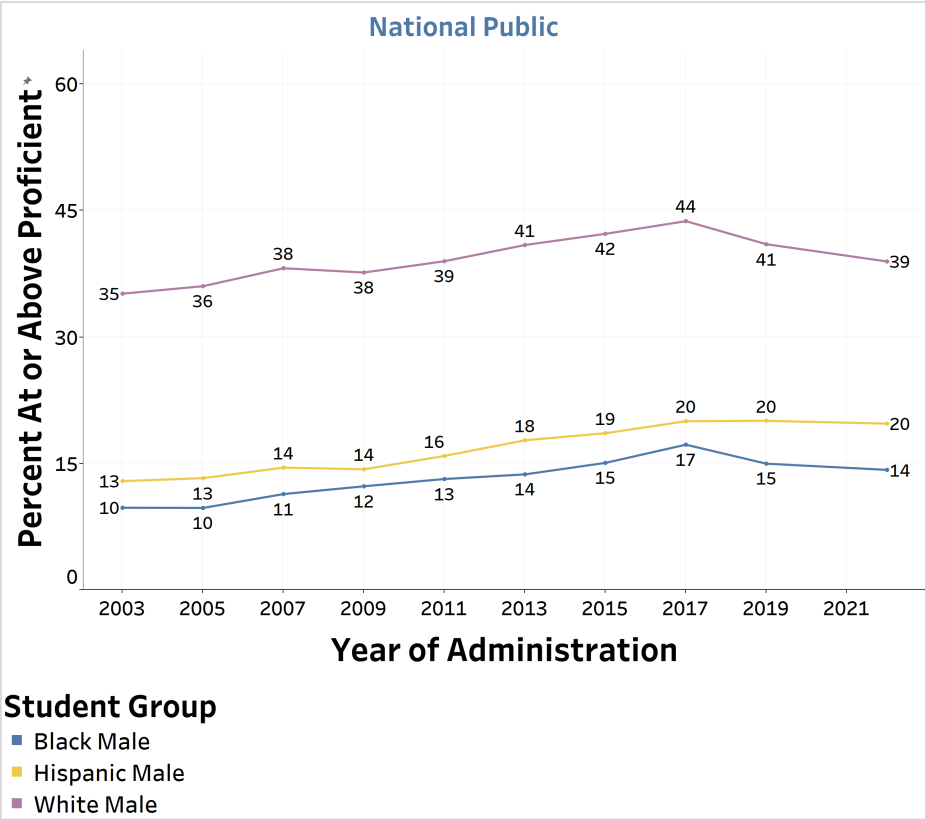
National Public Comparison of Male Student Groups on Fourth Grade Reading NAEP Performance: 2003-2022



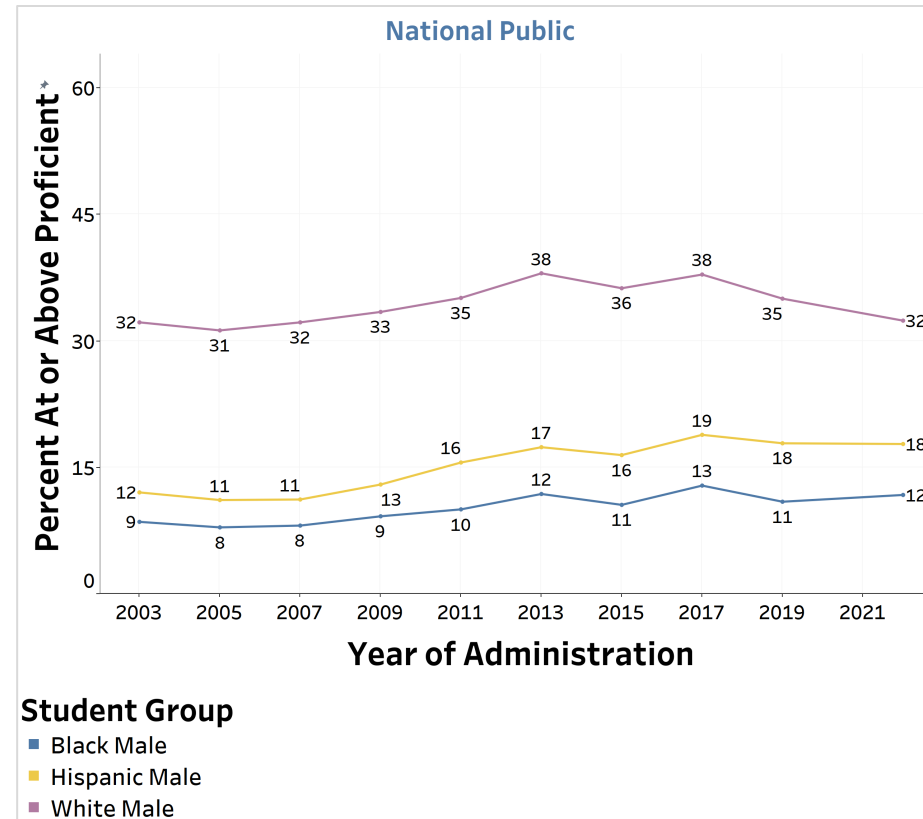
Large City Comparison of Male Student Groups on Fourth Grade Reading NAEP Performance: 2003-2022



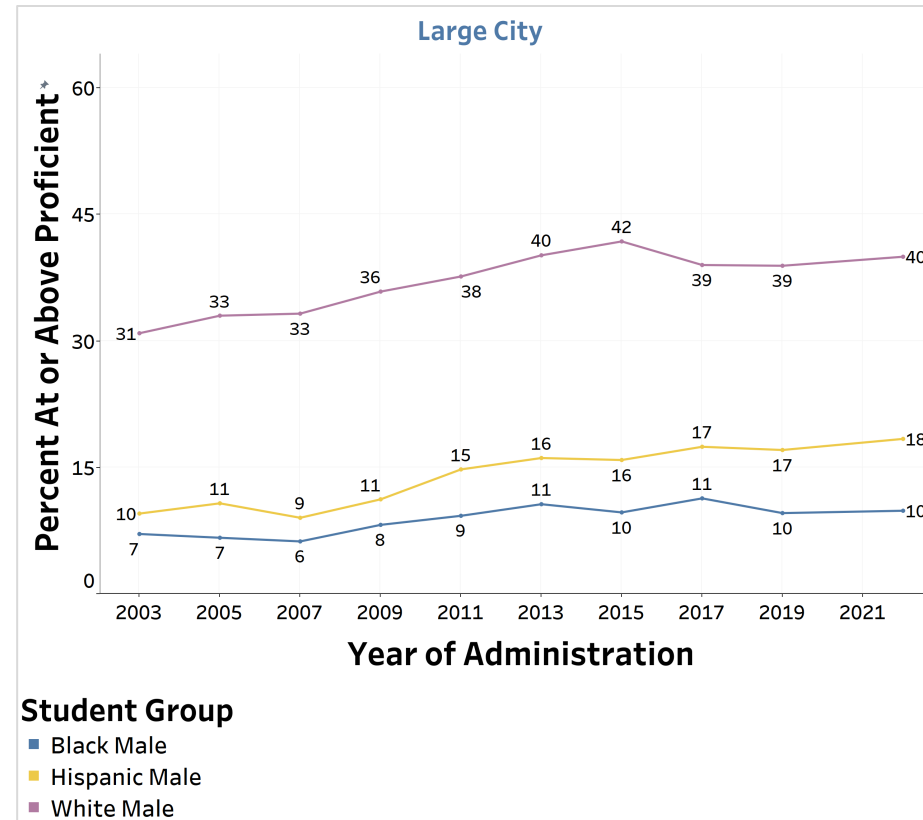
National Public vs. Large City Comparison of Male Student Groups on Fourth Grade Reading NAEP Performance: 2003-2022



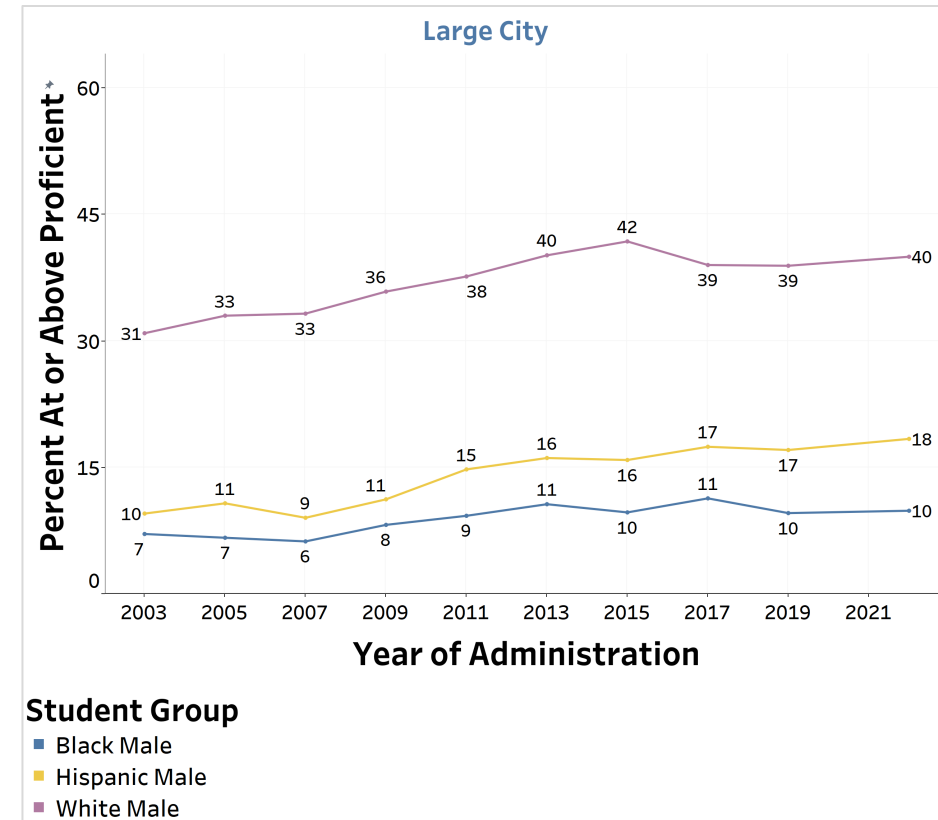
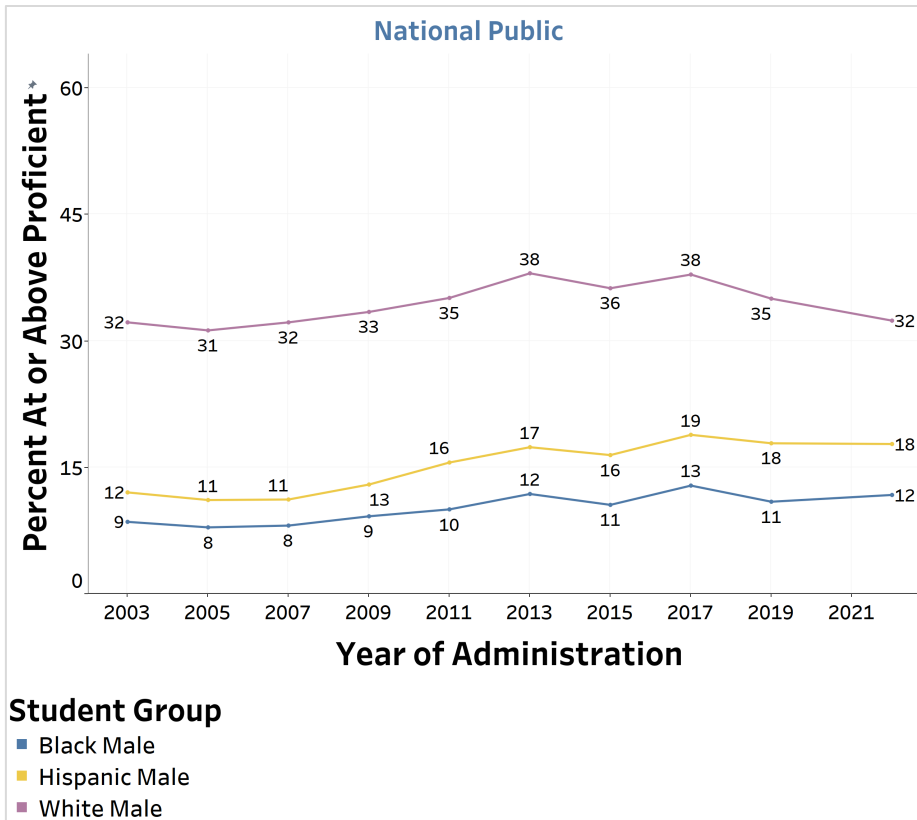
National Public Comparison of Male Student Groups on Eighth Grade Reading NAEP Performance: 2003-2022



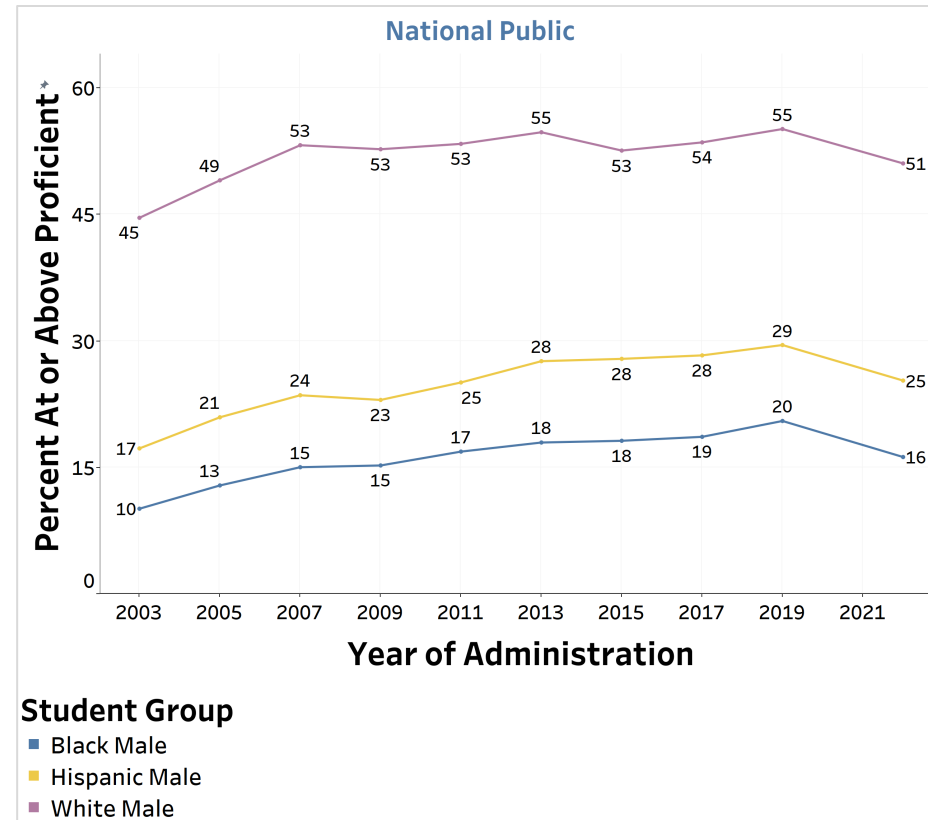
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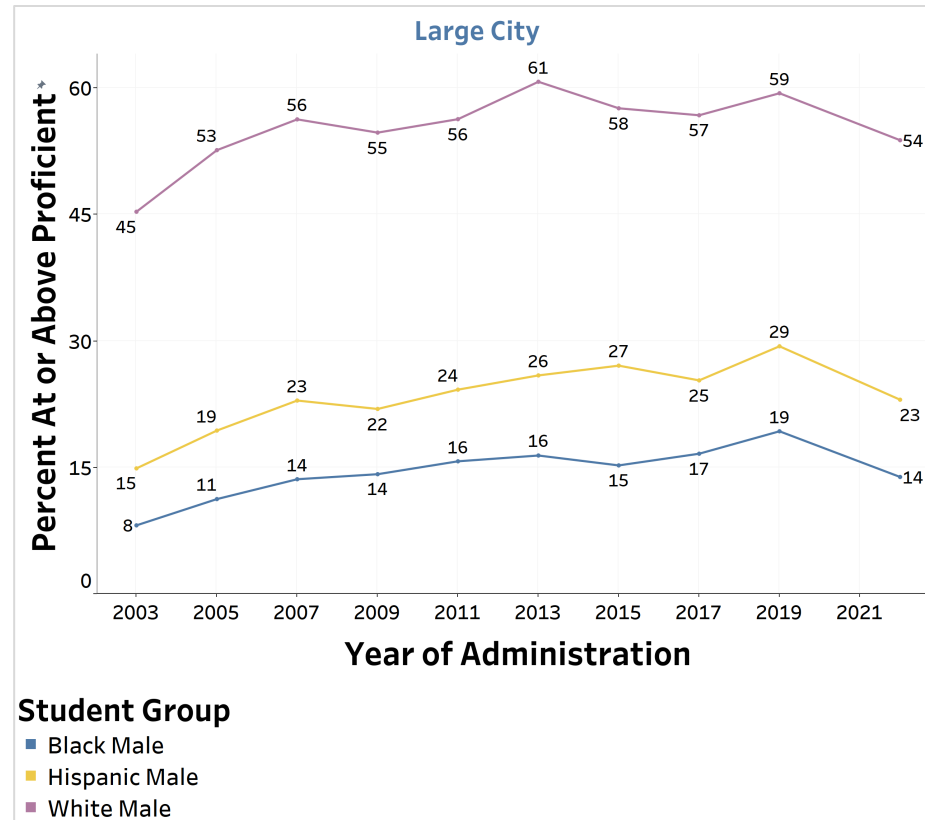
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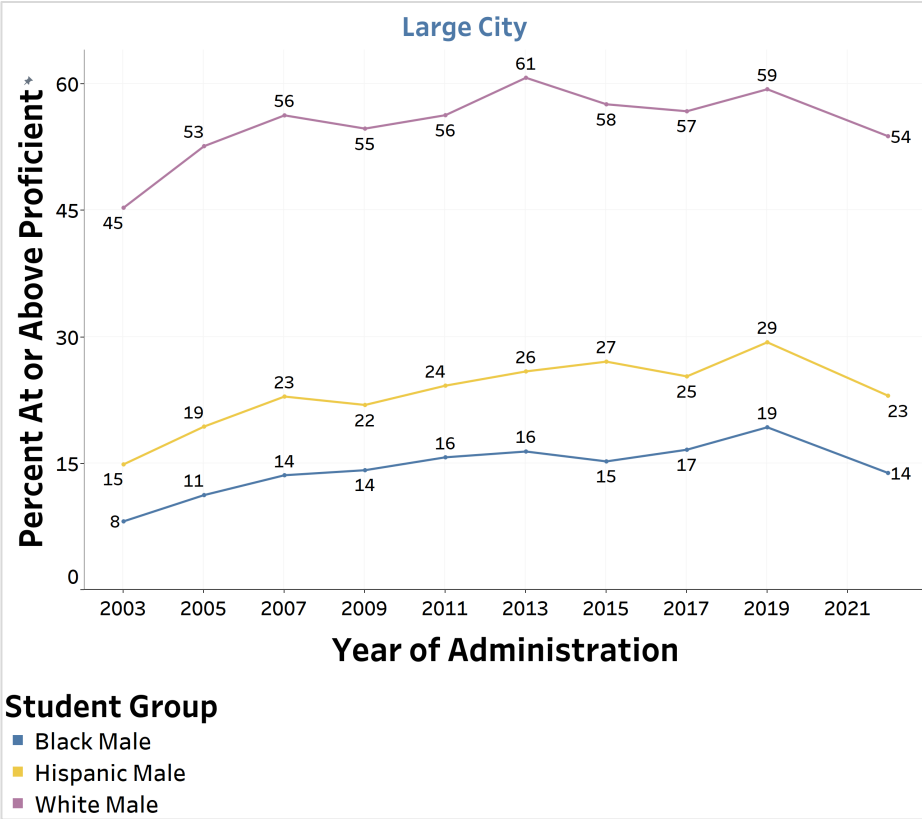
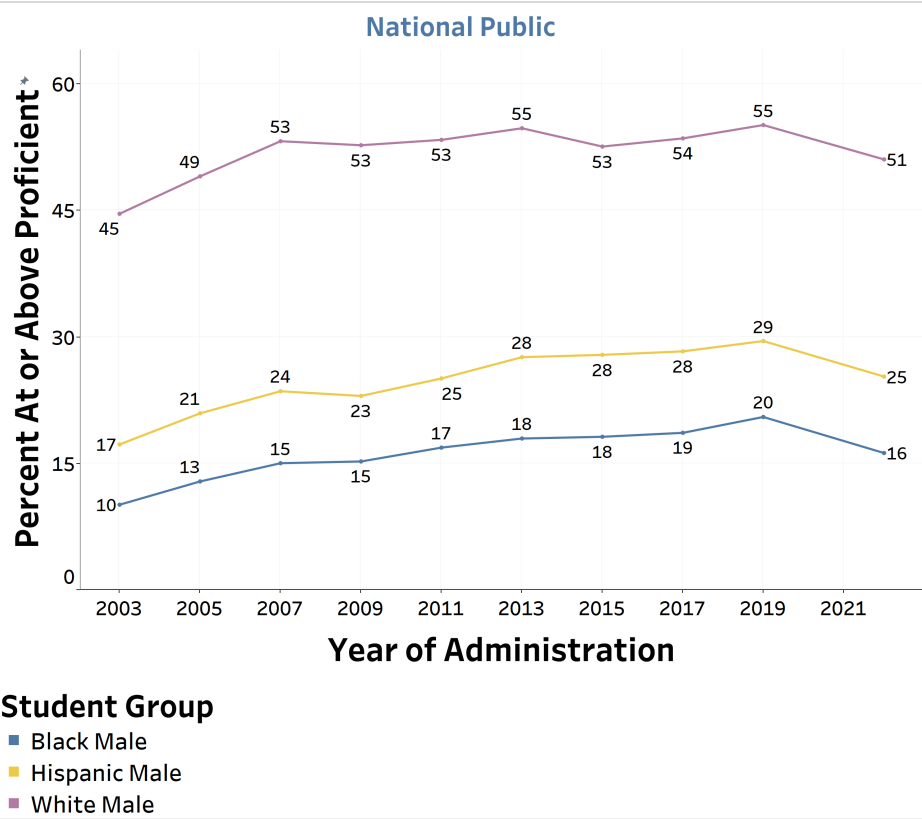
National Public Comparison of Male Student Groups on Fourth Grade Mathematics NAEP Performance: 2003-2022



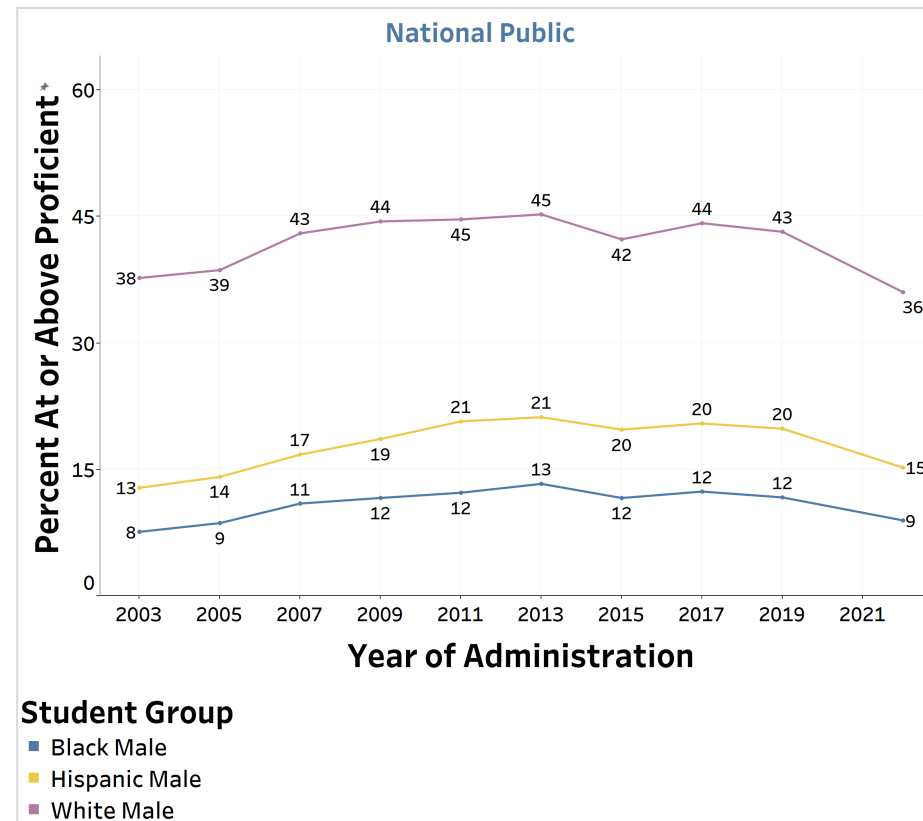
Large City Comparison of Male Student Groups on Fourth Grade Mathematics NAEP Performance: 2003-2022



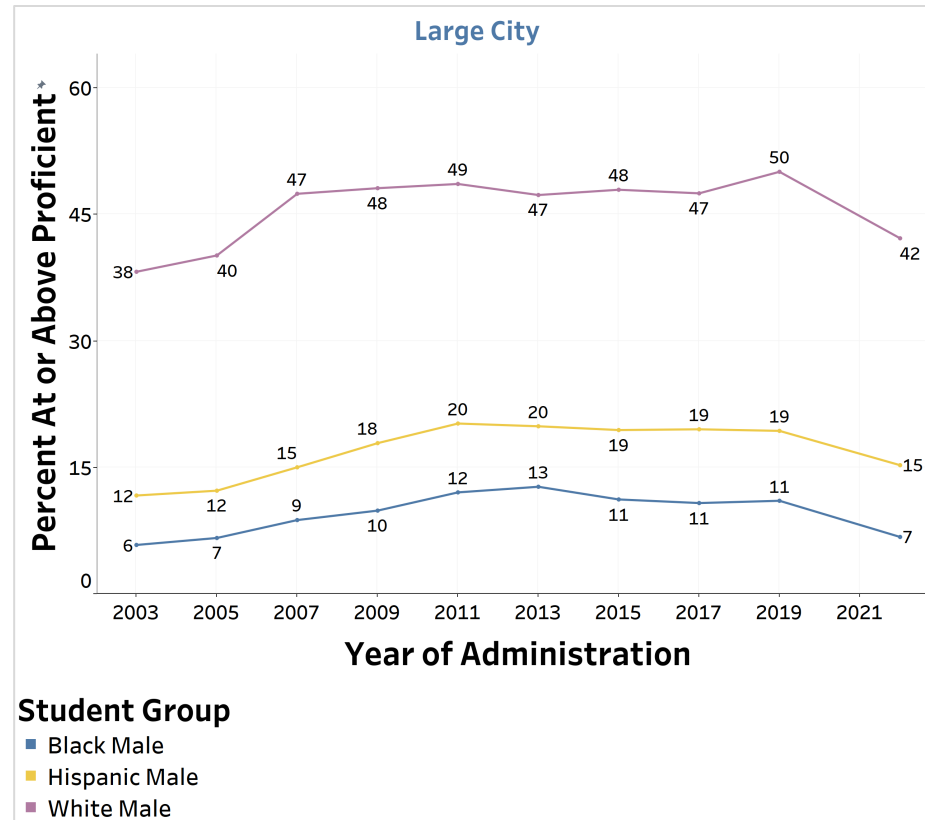
National Public vs. Large City Comparison of Male Student Groups on Fourth Grade Mathematics NAEP Performance: 2003-2022



National Public Comparison of Male Student Groups on Eighth Grade Mathematics NAEP Performance: 2003-2022



Large City Comparison of Male Student Groups on Eighth Grade Mathematics NAEP Performance: 2003-2022



National Public vs. Large City Comparison of Male Student Groups on Eighth Grade Mathematics NAEP Performance: 2003-2022

